



C4C - CLIL for Children Newsletter
June 2018

More than 130 teachers at the Final Conference in Florence, Italy


The 22th of June - at the S.Apollonia Auditorium in Florence, Italy - more than 130 people attended the Final Meeting of the CLIL for Children project. An important opportunity for training and discussion for primary school teachers on the subject of CLIL.

The C4C E-COURSE

It is FREE!

<http://doc.clil4children.eu>

All the contents of the Guide and Guidelines in a unique environment where you can find video lessons, exercises, bibliographies, link to online materials



The conference was opened by Giovanni BIONDI, President of INDIRE (the Italian National Agency of Erasmus+) and by Paola FASANO, of the Scolastic Office of Tuscany Region. Gisella LANGÈ of the Ministry of Education talked about CLIL experiences in Italy and all other the world; Letizia CINGANOTTO (Researcher of INDIRE) talked about didactic strategies and in particular about the debate methodology. The partners presented the C4C's materials: Margarida MORGADO (University of Castelo Branco, Portugal) presented the "Teacher's Guide on CLIL Methodology in Primary Schools - vol.1", and Weronika Szubko (University of Lodz, Poland) analysed the "15 Lesson Plan Package of the Teacher's Guide on CLIL Methodology in Primary Schools - vol.2". Paolo Lippi (Giunti Psychometrics, Italy) illustrated how to use "the C4C online course". "To teach using CLIL: the experimentation of the C4C methodologies" is the name of the round-table coordinated by Sabra DE LUCA ASHWELL (The Language Center, Todi, Italy), with the teachers of the Scoala Gimnaziale Alexandru Davila, of the Direzione Didattica Aldo Moro of Terni, of the Direzione didattica of Todi, of the Agrupamento de Escolas Gardunha and Xisto, Fundão, of the Szkola Podstawowa nr.199. The Final Conference ended with 2 Workshops: "Games in CLIL" managed by Adriana LAZAR (University of Pitesti, Romania), and "Stories, storytelling & CLIL" managed by Paola TRAVERSO (Giunti Psychometrics).

All the presentations in
www.clil4children.eu/firenze_docs/?lang=it

Strategic Partnerships (Key Action 2) ~ Project number: 2015-1-IT02-KA201-015017. This publication was supported by the Erasmus+ Programme of the European Commission.

This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained herein.

The Teacher's Guide on CLIL Methodology in Primary School

Ver.02



clil for children

C4C - CLIL for Children Newsletter
June 2018

The *Teacher's Guide on CLIL Methodology in Primary Schools* (hereafter called the Guide) is a 2-volume **practical** introduction to CLIL for (Foreign Language and Content) teachers who know nothing or only very little about CLIL. Its aim is aligned with three major objectives of the C4C project: to support teachers to deliver high quality teaching, to enhance digital integration in learning and teaching, and to improve mastery of English at EU level.

The Guide is inspired by local research into the needs and conditions of the partners in an Erasmus+ funded project called CLIL for CHILDREN: Italy, Poland, Portugal and Romania. C4C Questionnaire respondents indicated that they would appreciate being provided with an easily accessible course on CLIL methodology that would offer comprehensive training in how to develop primary school CLIL materials and lesson plans effectively. The course adopts a **hands-on approach and demonstrates through practical examples** how to develop CLIL materials and lesson plans, specifically designed for primary school use.

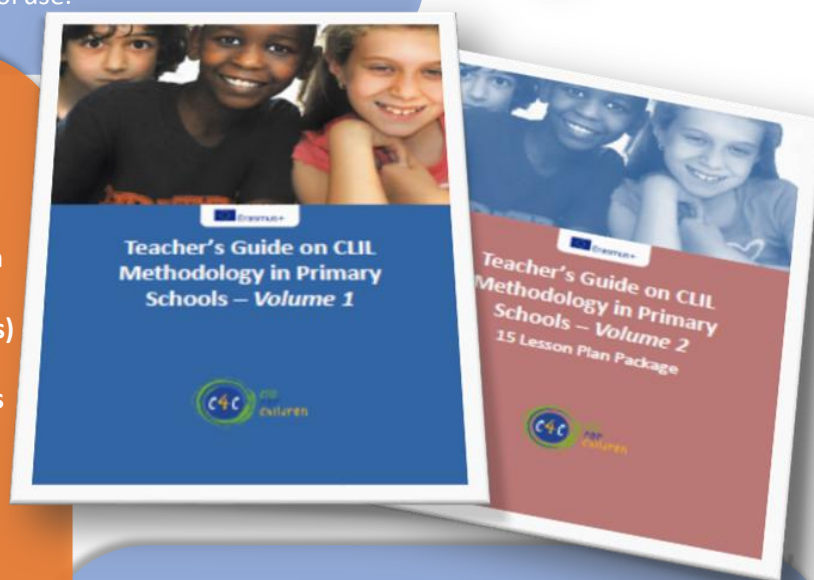
The Guide is also developed from previous project products, all available for download at www.clil4children.eu, namely:

- A **State of the Art Report** (C4C, 2016) about use of CLIL Methodology in Primary Schools in the above mentioned countries
- A **Guide to OER (Open Educational Resources) on CLIL for Primary Schools** (C4C, 2016)
- **Guidelines on How to Develop CLIL Materials and Lesson Plans in Primary Schools** (C4C, 2017)
- **Guidelines on How to Use CLIL in Primary Schools** (C4C, 2017)
- **C4C 15 Lesson Plan Package** (C4C, 2017), which is integrated in volume 2 of the Guide.

The Guide focuses exclusively on English as the foreign language to be integrated with three subject area contents in primary education (5 to 12 year-old students): Science, Geography and Mathematics.

The Guide is addressed to in-service teachers (English teachers, generalist primary teachers and specialist teachers of Science, Geography, and Mathematics).

Find out more at
www.clil4children.eu



The Guide can be used as complementary to face-to-face and distance in-service teacher training or be used by teachers involved in CLIL at their convenience. **The aim of the Guide is to list examples of good practice and provide practical worksheets.** The volume 1 of the Guide is divided into the following parts:

- Introduction: a CLIL approach in Primary Education
- Effective CLIL methodologies
- Some principles and language for CLIL lesson planning
- Planning CLIL lessons
- Scaffolding Resources & Materials for CLIL
- Monitoring & Assessment in CLIL

Volume 2 of the Guide includes the 15 Lesson Plan Package with teacher notes developed for the C4C project by dedicated CLIL teachers, researchers, and teacher trainers.

C4C materials can be downloaded from
www.clil4children.eu

Page 2



Strategic Partnerships (Key Action 2) - Project number: 2015-1-IT02-KA201-015017. This publication was supported by the Erasmus+ Programme of the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained herein.