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“CLIL for Young European Citizens” is a strategic partnership project aimed at extending and improving the use of Content and Language Integrated Learning in Primary Schools at the European level.

Language learning is a major European priority and, in particular, "The European Commission promotes language learning and linguistic diversity across Europe. It is working with national governments to meet an ambitious goal: enabling citizens to learn at least two foreign languages from an early age. This goal was agreed by EU Heads of State and Government in 2002 already. The same objective was emphasized in December 2017: "enhancing the learning of languages, so that more young people will speak at least two European languages in addition to their mother tongue".

The Project, dedicated and aimed primarily at teachers will allow them:

- find, share and reuse open educational resources using a dedicated online OER repository concerning European citizenship, environmental conservation, education on some basic economic aspects –A research will be carried out at national, transnational and European levels in two integrated activities: desk research and surveys on school's best practices in CLIL for European Citizenship, and census of Open Educational Resources useful for CLIL for European Citizenship activities.;
- take advantage of face to face and online training activities (eLearning), thanks to the free eCourse that will be made available to teachers (and also to parents);

- access the guides that will be made available in digital format;
- adopt innovative practices, thanks to the creation of original lessons, which will involve both students and parents in the learning process.

The project's target groups are:

- Primary School's Teachers;
- Primary Schools;
- Primary School's Pupils;
- Parents & Families of Primary School's Pupils;
- Trainers of Primary School's Teachers;
- Universities, Language Schools and other organization that specialize in training Primary School's Teachers.

The CLIL4forYEC Project has the objective of deepening and developing 3 central themes:

- European citizenship;
- Environment awareness;
- Basic financial education.

In particular, European citizenship is the study of the main institutions and their role, the relevance of an inter-cultural approach, basic common rights, mobility, etc. Environment awareness shows every-day actions for environment protection and preservation, main European programs against environmental pollution, the role of the renewable energies, etc. Basic Financial Education teaches the purpose of the money, the value of an object, and the value of the work, basic elements about the circular economy linked to environmental preservation, the basic concepts of marketplace, of the banks' activities, etc.

Specific lesson plans will be developed for CLIL, task based learning and parents involvement. For example, the lesson plans can explain, describe and propose tasks about basic notions of financial education such as the use of an ATM, the pros and cons of a card, what is a bank account, the purpose of money; or the production of some objects in the classroom (and then sell these objects, calculating the price of materials and what is a financial profit); or - for what it concerns the European citizenship and the multicultural education - the schoolchildren can work on the origin or ancestors, i.e. the customs and traditions of the culture of each child, involving parents in getting some products such as food or other typical products. Moreover, the complex use of digital media can help increase the digital competence of Primary School teachers and pupils. The aim is the improvement of the digital literacy of teachers and children by involving them in authentic meaningful cooperative learning activities across geographical space in a monitored way.

In the training phase, 50 teachers will participate to a blended training activity structured in face to face local workshop, transnational Joint staff training, distance learning, self-study.

The pilot activities will involve a total of 50 participants (Primary School teachers) and at least 500 pupils and 100 parents. The pilot objectives are to check the validity of the material to be used for teaching and for teachers' and parents' training and to compare the effectiveness of face to face and distance learning.

The goal of CLILforYEC is to make all the people involved become experts in the use of CLIL for education at Primary School level in cross-curricular and transnational activities, with special reference to the development of European Citizenship, Key Competences, Environmental & Social issues awareness development.

- [Project website \(under construction\)](#)
- [Page about the project on Giunti Psychometrics website](#)