



A. General Information

This application form consists of the following main sections:

- Context: this section asks for general information about the type of project proposal you want to submit;
- Participating organisation(s): this section asks for information about the applicant organisation and about other participating organisations involved as partners in the project;
- Description of the project: this section asks for information about the stages of the project which should include: preparation, implementation and follow-up;
- Budget: in this section you will be asked to give information about the amount of the EU grant you request;
- Project Summary: In this section you should describe in a compact way your project's rationale, objectives and how you intend to achieve these.
- Check List/Data Protection Notice/Declaration of Honour: in these sections, the applicant organisation is made aware of important conditions linked to the submission of the grant request;
- Annexes: in this section, the applicant needs to attach additional documents that are mandatory for the completion of the application;
- Submission: in this section, the applicant will be able to confirm the information provided and to submit the form electronically.

For more information on how to fill in this application form, you can read the e-Forms Guideline.

B. Context

Programme	Erasmus+
Key Action	Cooperation for innovation and the exchange of good practices
Action	Strategic Partnerships
Which field is the most impacted?	Strategic Partnerships for school education
Partnership between regions	No
Call	2015
Round	Round 1
Deadline for Submission (dd-mm-yyyy hh:nn:ss - Brussels, Belgium Time)	31-03-2015 12:00:00
Language used to fill in the form	English

B.1. Project Identification

Project Title	CLIL for Children
Project Acronym	C4C
Project Start Date (dd-mm-yyyy)	01-09-2015
Project Total Duration (Months)	36 months
Project End Date (dd-mm-yyyy)	01-09-2018
Applicant Organisation Full Legal Name (Latin characters)	The Language Center srl

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Form hash code



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B.2. National Agency of the Applicant Organisation

Identification

IT02 (ITALIA)

For further details about the available Erasmus+ National Agencies, please consult the following page:

http://ec.europa.eu/education/erasmus-plus/national-agencies_en.htm



C. Priorities

Please select the most relevant horizontal or sectoral priority according to the objectives of your project.

Developing basic and transversal skills using innovative methods

Please select other relevant horizontal or sectoral priorities according to the objectives of your project.

Strengthening the profile of the teaching professions

Supporting the implementation of the 2013 Communication on Opening Up Education

Please comment on your choice of priorities.

This project wants to develop methodologies and materials to improve the use of Content and Language Integrated Learning (from now onward CLIL) in primary schools (students 5-11 depending by countries) by using Open Educational Resources.

The project will carry out a Survey on the state of the art on using CLIL on primary schools including good practices and difficulties experienced by teachers and a census of existing web based Open and Educational Resources for CLIL to be used in primary schools. Based on these the project will develop Guidelines on development and use of CLIL in primary schools, a set of CLIL materials and lesson plans for teaching science, mathematics and geography in English in primary schools, a Guide and a E-course addressed to teachers on how to use CLIL methodology in primary schools.

The project is at the crossroads of three main priorities:

- Improving foreign language mastering at EU level (communication in foreign language is a basic skills belonging to the eight Key competences for lifelong learning, identified by the European commission in 2006)
- Supporting teachers to deliver high quality teaching
- Enhancing digital integration in learning and teaching, as required by the 2013 Communication on Opening Up Education

Summing up, the project addresses the following specific priorities:

- Developing basic skills (knowledge of foreign language L2) using innovative methods
- Strengthening the profile of the teaching professions by equipping them with methodology and tools for using the CLIL methodology in primary schools
- Supporting the implementation of the 2013 Communication on Opening Up Education by censusing existing OER for CLIL in primary school and by developing additional OER, also in other EU languages different from English
- Enhancing digital integration in learning and teaching, by integrating web based OER in teaching
- High quality learning opportunities by producing a high quality assessment and training program



D. Participating organisation(s)

D.1. Applicant Organisation

PIC	949489642
Full legal name (National Language)	The Language Center srl
Full legal name (Latin characters)	The Language Center srl
Acronym	TLC
National ID (if applicable)	02551710540
Department (if applicable)	
Address	Via Mazzini 18
Country	Italy
Region	ITI2 - Umbria
P.O. Box	
Post Code	06059
CEDEX	
City	Todi
Website	www.wellanguage.com
Email	
Telephone 1	+390758948364
Telephone 2	+390758944964
Fax	+390758949049

D.1.1. Profile

Type of Organisation	School/Institute/Educational centre – Adult education
Is your organisation a public body?	No
Is your organisation a non-profit?	No

D.1.2. Background and Experience

Have you participated in a European Union granted project in the 3 years preceding this application?

Yes



Please indicate:

EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
LLP	2012	531092-LLP-1-2012-1-CY-KA2-KA2MP	The Language Center
LLP	2013	543020-LLP-1-2013-1-IT-KA2-KA2MP	The Language Center

D.1.3. Legal Representative

Title: Ms

Gender: Female

First Name: Stefania

Family Name: Belli

Department:

Position: Legal Representative / Director

Email: stefania.belli@wellanguage.com

Telephone 1: + 39 075 8948364

If the address is different from the one of the organisation, please tick this box

D.1.4. Contact Person

Title: Ms

Gender: Female

First Name: Valentina

Family Name: Tomba

Department:

Position: Marketing Manager

Email: valentina.tomba@wellanguage.com

Telephone 1: +39 075 8948364

If the address is different from the one of the organisation, please tick this box

**D.2. Partner Organisation**

PIC	930001081
Full legal name (National Language)	Direzione Didattica Toti
Full legal name (Latin characters)	Direzione Didattica Toti
Acronym	
National ID (if applicable)	94069090549
Department (if applicable)	
Address	Piazzale G.F. Degli Atti, 1
Country	Italy
Region	ITI2 - Umbria
P.O. Box	
Post Code	06059
CEDEX	
City	TODI
Website	www.direzionedidatticatodi.it
Email	Pgee06000L@istruzione.it
Telephone 1	+390758956812
Telephone 2	+390758956813
Fax	+390758956863

D.2.1. Profile

Type of Organisation	Other
Is the partner organisation a public body?	Yes
Is the partner organisation a non-profit?	Yes

D.2.2. Background and Experience

Has the partner organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:



EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
LLP	2012	531092-LLP-2012-CY-KA2-KA2MP	CARDET
LLP	2013	543020-LLP-1-2013-1-IT-KA2-KA2MP	The Language Center

D.2.3. Legal Representative

Title

Gender

First Name

Family Name

Department

Position

Email

Telephone 1

If the address is different from the one of the organisation, please tick this box

D.2.4. Contact Person

Title

Gender

First Name

Family Name

Department

Position

Email

Telephone 1

If the address is different from the one of the organisation, please tick this box

**D.3. Partner Organisation**

PIC	929385810
Full legal name (National Language)	Direzione Didattica Aldo Moro Terni
Full legal name (Latin characters)	Direzione Didattica Aldo Moro Terni
Acronym	
National ID (if applicable)	80004550556
Department (if applicable)	
Address	Via Pascarella 20
Country	Italy
Region	ITI2 - Umbria
P.O. Box	
Post Code	05100
CEDEX	
City	TERNI
Website	www.direzionedidatticaaldomoro.gov.it
Email	tree00500q@istruzione.it
Telephone 1	+39074459528
Telephone 2	+390744422634
Fax	+390744422634

D.3.1. Profile

Type of Organisation	Other
Is the partner organisation a public body?	Yes
Is the partner organisation a non-profit?	No

D.3.2. Background and Experience

Has the partner organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:



EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
LLP	2011	2011-1-TR1-COM06-23992-2	D.D. A. Moro

D.3.3. Legal Representative

Title: Ms

Gender: Female

First Name: Alba

Family Name: Sensini

Department: Education

Position: Dirigente Scolastico

Email: tree00500q@istruzione.it

Telephone 1: +39074459528

If the address is different from the one of the organisation, please tick this box

D.3.4. Contact Person

Title: Ms

Gender: Female

First Name: Paola

Family Name: Filena

Department:

Position: Teacher

Email: pao.filena@gmail.com

Telephone 1: +39074459528

If the address is different from the one of the organisation, please tick this box

**D.4. Partner Organisation**

PIC	951204796
Full legal name (National Language)	Giunti O.S.
Full legal name (Latin characters)	Giunti O.S. Organizzazioni Speciali S.r.L.
Acronym	Giunti O.S.
National ID (if applicable)	00421250481
Department (if applicable)	
Address	VIA FRA' PAOLO SARPI 7/A
Country	Italy
Region	
P.O. Box	-
Post Code	50136
CEDEX	
City	FIRENZE
Website	www.giuntios.it
Email	info@giuntios.it
Telephone 1	+390556236501
Telephone 2	
Fax	+39055669446

D.4.1. Profile

Type of Organisation	Other
Is the partner organisation a public body?	No
Is the partner organisation a non-profit?	No

D.4.2. Background and Experience

Has the partner organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:



EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
LLP	2013	550482-LLP-1-2013-1-IT-KA1ECETB	Provincia di Perugia

D.4.3. Legal Representative

Title

Gender

First Name

Family Name

Department

Position

Email

Telephone 1

If the address is different from the one of the organisation, please tick this box

D.4.4. Contact Person

Title

Gender

First Name

Family Name

Department

Position

Email

Telephone 1

If the address is different from the one of the organisation, please tick this box

**D.5. Partner Organisation**

PIC	949593626
Full legal name (National Language)	IPCB
Full legal name (Latin characters)	Instituto Politécnico de Castelo Branco
Acronym	
National ID (if applicable)	504152980
Department (if applicable)	
Address	Av. Pedro Álvares Cabral, 12
Country	Portugal
Region	PT16 - Centro (PT)
P.O. Box	
Post Code	6000-084
CEDEX	
City	Castelo Branco
Website	www.ipcb.pt
Email	ese@ipcb.pt
Telephone 1	+351 272 339 600
Telephone 2	
Fax	+351 272 339 601

D.5.1. Profile

Type of Organisation	Higher education institution (tertiary level)
Is the partner organisation a public body?	Yes
Is the partner organisation a non-profit?	Yes

D.5.2. Accreditation

Has the partner organisation received any type of accreditation before submitting this application?

Accreditation Type	Accreditation Reference
Erasmus Charter for Higher Education (ERAPLUS-ECHE)	P CASTELO01



D.5.3. Background and Experience

Has the partner organisation participated in a European Union granted project in the 3 years preceding this application?

No

D.5.4. Legal Representative

Title	Dr
Gender	Male
First Name	Carlos
Family Name	Maia
Department	
Position	president
Email	presidente@ipcb.pt
Telephone 1	+00 351 272339600

If the address is different from the one of the organisation, please tick this box

D.5.5. Contact Person

Title	Dr
Gender	Female
First Name	Margarida
Family Name	Morgado
Department	Ciências Sociais e Humanas (Social Sciences and Humanities)
Position	Coordinating professor
Email	marg.morgado@ipcb.pt
Telephone 1	00 351 966883608

If the address is different from the one of the organisation, please tick this box

**D.6. Partner Organisation**

PIC	998268711
Full legal name (National Language)	UP RO
Full legal name (Latin characters)	UNIVERSITATEA DIN PITESTI
Acronym	
National ID (if applicable)	4894
Department (if applicable)	
Address	TARGUL DIN VALE 1
Country	Romania
Region	
P.O. Box	
Post Code	110040
CEDEX	
City	PITESTI
Website	www.upit.ro
Email	lita@upit.ro
Telephone 1	+40248222949
Telephone 2	+40248216448
Fax	+40248216448

D.6.1. Profile

Type of Organisation	Other
Is the partner organisation a public body?	Yes
Is the partner organisation a non-profit?	Yes

D.6.2. Accreditation

Has the partner organisation received any type of accreditation before submitting this application?

Accreditation Type	Accreditation Reference
Erasmus Charter for Higher Education (ERAPLUS-ECHE)	RO PITESTI01

**D.6.3. Background and Experience**

Has the partner organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
LLP	2012	53 1 092-LLp- 1 -2012-1 -Cy -KA2-KA2 MP	CARDET
LLP	2013	543178-LLP-1-2013-1-IE-KA3-KA3MP	Meath Partnership (MCRSDP) Ireland
Erasmus+	2014	2014-1-HR01-KA200-007171	Faculty of Humanities and Social Sciences, University of Split, Croatia
LLP	2013	DE/13/LLP-LdV/TOI/147 640	Akademie für berufliche Bildung gGmbH (AFBB), DE
LLP	2012	LdV/PAR/2012/RO/125	GAZI ÜNİVERSİTESİ, GAZI MESLEK YÜKSEK OKULU (TR)

D.6.4. Legal Representative

Title	Mr
Gender	Male
First Name	CLAUDIU IONEL
Family Name	DIDEA
Department	FACULTATEA DE DREPT
Position	RECTOR
Email	rector@upit.ro
Telephone 1	+40 348 453 102

If the address is different from the one of the organisation, please tick this box

D.6.5. Contact Person

Title	Ms
Gender	Female
First Name	ADRIANA NICOLETA
Family Name	LAZAR
Department	FACULTATEA DE STIINTE ALE EDUCATIEI



Position	LECTURER, PHD
Email	oadaro@yahoo.com
Telephone 1	+40 348 453 350

If the address is different from the one of the organisation, please tick this box

**D.7. Partner Organisation**

PIC	999863488
Full legal name (National Language)	
Full legal name (Latin characters)	UNIWERSYTET LODZKI
Acronym	
National ID (if applicable)	P0000012873300000055
Department (if applicable)	
Address	Ul. Narutowicza 65
Country	Poland
Region	
P.O. Box	
Post Code	90131
CEDEX	
City	LODZ
Website	www.uni.lodz.pl
Email	rektorat@uni.lodz.pl
Telephone 1	+48426354000
Telephone 2	
Fax	+48426783958

D.7.1. Profile

Type of Organisation	Other
Is the partner organisation a public body?	Yes
Is the partner organisation a non-profit?	Yes

D.7.2. Accreditation

Has the partner organisation received any type of accreditation before submitting this application?

Accreditation Type	Accreditation Reference
Erasmus Charter for Higher Education (ERAPLUS-ECHE)	PL LODZ01

**D.7.3. Background and Experience**

Has the partner organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
LLP	2012	LLP-LdV-TOI-2012-LT-0117	Kaunas Chamber of Commerce, Industry and Crafts
LLP	2012	526817-LLP-1-2012-1-IT-LEONARDO-LMP	ASEV
LLP	2012	530866-LLP-1-2012-1-DE-KA2-KA2MP	Volkshochschule im Landkreis Cham e.V.
LLP	2012	2012-3535/01-001	County Meath Vocational Educational Committee
LLP	2012	2012-1-ES1-LEO05-48274	Cifesal
LLP	2012	530880-LLP-1-2012-1-DE-KA2-KA2MP	University of Tübingen
LLP	2012	527949-LLP-1-2012-1-UK-LEONARDO-LMP	Valahia University of Targoviste
LLP	2012	2012-11-PL1-ERA10-28999, 72/04/2013	University of Lodz
Erasmus mundus	2012	372230-1-2012-GR-ERA MUNDUS-EMA21	Alexander Technological Institute of Thessaloniki
Erasmus Mundus	2013	2013-2525/001-001	University of Seville
Erasmus Mundus	2013	545832-EM-1-2013-1-NL-ERA MUNDUS-EMA21	University of Groningen
Erasmus Mundus	2013	545671-EM-1-2013-1-ES-ERA MUNDUS-EMA21	University of Oviedo
Erasmus Mundus	2013	545674-EM-1-2013-1-RO-ERA MUNDUS-EMA21	Alexandru Ioan Cuza University
Tempus IV	2013	543649-TEMPUS-1-2013-1-AZ-TEMPUS-JPGR 92013-4514/001-001	Khazar University
LLP	2013	2013-1-RO1-GRU06-29549 5	Smart Educational Projects
LLP	2013	540097-LLP-1-2013-1-BG-ERASMUS-EQR	University of National and World Economy
LLP	2013	538851-LLP-1-2013-1-UK-ERASMUS-EQR	University of Sheffield
LLP	2013	539206-LLP-1-2013-1-UK-ERASMUS-EQR	University of Salford
LLP	2013	539028-LLP-1-2013-1-AT-Grundtvig-GMP	Jugend am Werk
Erasmus+	2014	2014-1-HR01-KA200-007171	Boys Reading
Erasmus+	2014	2014-1-PL01-KA200-003578	Dystefl2
Erasmus+	2014	2014-1-DE02-KA202-001635	ENEX - Expert in Nanotechnology Exploitation



D.7.4. Legal Representative

Title	Mrs
Gender	Female
First Name	Zofia
Family Name	Wysokńska
Department	
Position	Prorector in Charge of International Affairs
Email	prorzagan@uni.lodz.pl
Telephone 1	+48426354752

If the address is different from the one of the organisation, please tick this box

D.7.5. Contact Person

Title	Mrs
Gender	Female
First Name	Katarzyna
Family Name	Riley
Department	International Educational Projects Office
Position	Project coordinator
Email	Kasia.riley@uni.lodz.pl
Telephone 1	+48 42 635 47 52

If the address is different from the one of the organisation, please tick this box



D.8. Partner Organisation

PIC	942953200
Full legal name (National Language)	Agrupamento de Escolas Gardunha e Xisto
Full legal name (Latin characters)	Agrupamento de Escolas Gardunha e Xisto
Acronym	
National ID (if applicable)	600076474
Department (if applicable)	
Address	Bairro Santa Isabel
Country	Portugal
Region	PT16 - Centro (PT)
P.O. Box	Apartado 416
Post Code	6234-909
CEDEX	
City	Fundão
Website	www.aesg.edu.pt
Email	
Telephone 1	+351275772928
Telephone 2	
Fax	+351275751909

D.8.1. Profile

Type of Organisation	Other
Is the partner organisation a public body?	Yes
Is the partner organisation a non-profit?	Yes

D.8.2. Background and Experience

Has the partner organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:



EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
LLP	2011	2011-1-EE1-COM06-02463 3	Agrupamento de Escolas Serra da Gardunha

D.8.3. Legal Representative

Title: Mrs

Gender: Female

First Name: Maria Cândida

Family Name: Brito

Department:

Position: President

Email: info@aesg.edu.pt

Telephone 1: 00351 275 772 928

If the address is different from the one of the organisation, please tick this box

D.8.4. Contact Person

Title: Ms

Gender: Female

First Name: Fernanda

Family Name: Batista

Department: English

Position: Deputy Director and Bilingual Project Coordinator

Email: fernandazam@gmail.com

Telephone 1: 00351 275 772 928

If the address is different from the one of the organisation, please tick this box

**D.9. Partner Organisation**

PIC	948025427
Full legal name (National Language)	Scoala Gimnaziala Alexandru Davila
Full legal name (Latin characters)	Scoala Gimnaziala Alexandru Davila
Acronym	
National ID (if applicable)	29373628
Department (if applicable)	
Address	Fagaras, 10
Country	Romania
Region	
P.O. Box	
Post Code	110080
CEDEX	
City	Pitesti
Website	http://scoala14pitesti.scoli.edu.ro
Email	scoala14@yahoo.com
Telephone 1	+40248212541
Telephone 2	
Fax	+40248212541

D.9.1. Profile

Type of Organisation	Other
Is the partner organisation a public body?	Yes
Is the partner organisation a non-profit?	Yes

D.9.2. Background and Experience

Has the partner organisation participated in a European Union granted project in the 3 years preceding this application?

No

D.9.3. Legal Representative



Title	Ms
Gender	Female
First Name	FLOAREA
Family Name	STANCU
Department	
Position	Headmaster
Email	stancu.flori@yahoo.com
Telephone 1	+40 248631008

If the address is different from the one of the organisation, please tick this box

D.9.4. Contact Person

Title	Mrs
Gender	Female
First Name	DANIELA-FLORENTINA
Family Name	TUDORACHE
Department	
Position	PRIMARY TEACHER
Email	leli_maria@yahoo.com
Telephone 1	+40 3488448456

If the address is different from the one of the organisation, please tick this box

**D.10. Partner Organisation**

PIC	940950150
Full legal name (National Language)	Szkoła Podstawowa nr 199
Full legal name (Latin characters)	Szkoła Podstawowa nr 199 im. Juliana Tuwima
Acronym	
National ID (if applicable)	470009630
Department (if applicable)	
Address	Elsnera 8
Country	Poland
Region	PL11 - Łódzkie
P.O. Box	
Post Code	92-504
CEDEX	
City	Łódź
Website	www.sp199.edu.lodz.pl
Email	sp199@gazeta.pl
Telephone 1	+48426710363
Telephone 2	+48605743547
Fax	+48426710363

D.10.1. Profile

Type of Organisation	School/Institute/Educational centre – General education (primary level)
Is the partner organisation a public body?	Yes
Is the partner organisation a non-profit?	No

D.10.2. Background and Experience

Has the partner organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:



EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
LLP	2013	2013 - PL1 - COM05 - 37960	Szkoła Podstawowa nr 199 im. Juliana Tuwima

D.10.3. Legal Representative

Title: Ms

Gender: Female

First Name: Anna

Family Name: Wojciechowska

Department:

Position: head teacher

Email: sp199@gazeta.pl

Telephone 1: +48426710363

If the address is different from the one of the organisation, please tick this box

D.10.4. Contact Person

Title: Ms

Gender: Female

First Name: Katarzyna

Family Name: Wątor

Department:

Position: English teacher

Email: kasiawator@wp.pl

Telephone 1: +48 605743547

If the address is different from the one of the organisation, please tick this box



E. Description of the Project

What is the rationale of this project, in terms of objectives pursued and needs and target groups to be addressed? Why should this project be carried out transnationally?

Multilingualism is at the very heart of European identity, since languages are a fundamental aspect of the cultural identity of every European. More than 50% of Europeans are either bilingual or live in an environment where they are confronted with 2 or more languages, especially people living in border regions, migrants and people whose parents speak a language other than the national language. Language acquisition and language enhancement gets more and more important for an intercultural dialogue in our society and for increasing job chances of individuals. Multilingual language skills are important in a cosmopolitan society and, as children are especially receptive to learning languages at an early age, linguistic competences and a multilingual education should be implemented since primary school and earlier.

The promotion of linguistic diversity in education and training has always received important consideration by the European Commission, for example communication in foreign languages is one of the eight Key competences for lifelong learning (2006).

CLIL stands for Content and Language Integrated Learning. It refers to teaching subjects such as science, history and geography to students through a foreign language. This can be by the foreign language teacher using cross curricular content or by the subject teacher using English as the language of instruction. Both methods result in the simultaneous learning of content and of a foreign language.

Over the past two decades an increasing body of research has demonstrated that CLIL can enhance multilingualism and provide opportunities for deepening learners' knowledge and skills, however effective use of CLIL requires a specific methodology and specific training of teachers.

In the policy workshop held on the 10-12 March 2014 by the British Council at Lake Como, Italy, in the presence of the Italian Minister of Education Stefania Giannini, participants recommended a number of measures to help diffusion and improvement of CLIL at EU level, among which: Conduct a meta-analysis of existing CLIL research (Recommendation 1), Develop a support mechanism for curriculum developers (2), Develop European guidelines (3), Emphasis on methodologies and not only language development in both initial and in-service teacher education programmes (7).

In a preliminary needs analysis carried out before submitting this project, partners recognized primary school teachers in partner countries have been so far little involved in training for CLIL, that has been instead targeted mainly to teachers of secondary schools.

The aim of this project is to support primary school teachers in filling this gap by providing them with a comprehensive training program.

This project answers not only to the needs of primary school teachers, but also to the needs of the many other parties interested in easing and spreading foreign language acquisition in Europe: pupils and their parents, school principals, organizations training teachers and researchers of the field, decision makers at national and EU level, entrepreneurs.

In what way is the project innovative and/or complementary to other projects already carried out?

This project is addressed to:

- primary school teachers that want to improve their expertise in CLIL methodology
- primary schools that want to improve the quality of their educational offer
- organizations training teachers
- other parties interested in primary schools and L2 learning/teaching (students and parents, publishers and developers of educational materials, decision makers, researchers).

This project is innovative in several aspects:

- It promotes the use of CLIL in primary schools, while so far CLIL is more spread in secondary schools
- It collect information about use of CLIL in primary schools, including a firsthand view of difficulties currently experienced by teachers



- It censuses existing OER that can be used for CLIL in primary schools
- It makes teachers develop an OER tool for CLIL in primary schools
- It brings together a number of primary schools willing to improve their use of CLIL and universities training teachers for CLIL.

This project is complementary to other projects already carried out since partners will share their prior experience, knowledge and networks.

The project has to be carried out transnationally for three main reasons:

1. because it deals with three challenges that are Europe wide: fostering teaching and learning of a second language, improving quality of teaching, supporting digital integration and use of OER in teaching and learning
2. because by sharing their good national practices the partnership can develop methodologies and tools of higher quality and efficacy than working only at national level
3. because transnationality allows dissemination and exploitation of good results at a larger, European scale. This way the impact of the project will be bigger compared to projects at national scale.

How did you choose the project partners and what experiences and competences will they bring to the project? How was the partnership established and does it involve organisations that have never previously been involved in a similar project? How will the tasks and responsibilities be distributed among the partners?

The partnership gathers together organizations active in research and/or training of teachers (P1 IT, P4 IT, P5 PT, P6 RO, P7 PL) with schools (P2 IT, P3 IT, P8 PT, P9 RO, P10 PL). P1, P5, P6 P7 have also experience in participation and management of European projects.

P1 The Language Center TLC IT will bring in the project its experience in training of teachers and pupils and in carrying out CLIL in primary schools. TLC will bring also its experience in managing European projects.

- P2 Direzione Didattica di Todi IT,
- P3 Direzione Didattica di Terni IT
- P8 Agrupamento de Escolas Gardunha e Xisto, Fundão PT
- P9 The School „Alexandru Davila” Pitesti RO
- P10 Szkoła Podstawowa nr 199, Lodz PL

will bring in the project the experience already acquired in CLIL. All represent in the partnership the main target groups (school and teachers) and will allow to develop a methodology tailored to the needs of the schools and of teachers and to pilot extensively the methodology and materials.

- P5 Castelo Branco Polytechnic Institute PT
- P6 University of Pitești RO
- P7 University of Lodz PL

Will bring in the project their expertise acquired studying CLIL and training teachers to use it. For this reason (together with P4) they are in charge for development of all the IOs. They will also disseminate the project in their wide networks with other tertiary education organizations at EU level as well as with national schools, so assuring a strong impact of the project at national and EU level.

• P4 Giunti OS will bring in the project its expertise and potential of impact in the school world, in Italy thanks to the the journals Vita Scolastica and Psicologia e Scuola and direct channels of communication via email and social networks, in the EU thanks to the branches of Giunti Editore established in several EU counties. Or this reason P4 is in charge for project valorization.

The partners belong to the same European networks and some of them (P1, P5, P6) have already cooperated together in the project Alpha UE The Alphabets of Europe <http://alphaeu.org/> 531092-LLP-2012-CY-KA2-KA2MP promoting Early Language Learning. P5 – P8, P6- P9, P7 – P10 already cooperate together at national level.



P8 HAS NEVER PARTICIPATED TO A EU PROJECT.

The project idea come out because P1, P5, P6 decided to continue cooperating in the field of L2 teaching to young students, and in general all partners want to improve their practice in this field. This project will allow partners to share and discuss their current practices and to produce a more effective methodology and tools for this. A first draft of the project idea has been circulated and discussed amongst partners, then the project writer has produced a draft of work programme and budget that has been further discussed by email and 2 Skype sessions and finally finalized.

Tasks and responsibilities have been balanced among partners, so to assure a swift management, engagement of all the partners and a thorough European dimension of the results. Responsibilities of development of intellectual outputs have been assigned according to every partner nature and expertise: P4-P6 will develop all the IOs except 1/A6 materials and lesson plans for CLIL that will be developed by school partners (P2, P3, P8-P10) supported by other partners. P1, P2, P3, P8, P9, P10 will give feedback on development of materials and pilot them. Management, quality assurance and monitoring will be cared by P1, valorization (dissemination and exploitation) by P4 in cooperation with the other partners. The project meetings will be hosted in turn by the partners. P6 will host the mobility of trainers and researchers, while the mobility of the trainees will be hosted by P7. Every partner will pilot the main IOs in its own country (in IT the pilot will be coordinated by P1, with support by the other IT partners) and provide feedback at centralized level, and adapt the IOs to the national context ad translate them.

How will cooperation and communication happen among all project partners and with other relevant stakeholders? What will be the purpose and frequency of the transnational project meetings and who will participate in them?

Cooperation and communication amongst partners is set according to a practice already established and well experimented in previous and ongoing projects. Official Project language is English. Project partners will cooperate by using an internal website accessed by password, email (and when needed telephone calls), periodical meetings and videoconferences. The internal project website will be based on an Open Source Content Management System such as Moodle. The internal website will contain discussion forums, a mailing list, a space for uploading documents related to each WP.

P1 will choose a Project Coordinator and every partner organization a National or Partner's (P2, P3, P4) Project Manager. Every National / Partner's Project Manager will establish and organize a national / partner's Project Team, and communicate with Coordinator and national stakeholders and members of target groups. The project will be managed by the Steering Committee formed by national Project Managers and chaired by the Project Coordinator. The Steering Committee will take decisions concerning the strategic management of the Project, while day-by-day activity will be managed by the Project coordinator and by partners responsible for each IOs development.

A Handbook for Project Management, produced by P1, will describe management procedures, including among others ways of cooperation amongst Partners, ways of solving disputes, etc.

A Progress report will be produced every 6 months by every partner. The Report will contain information about state of deliverables, incurred costs, dissemination and exploitation activities carried out.

Project partners will carry out 1 Skype meeting every month, skipping months where there is a general meeting, and 5 general face to face meetings (one on average every 7 months) in IT, RO, IT, PL, IT.

The Skype and face to face meetings will allow partners to discuss how the project has been proceeding in the previous months, how to solve eventual issues, and to plan the forthcoming activities. More in detail:

In meeting 1 in Todi IT P1 (planned in month 1 (M1) from the project start) partners will know each other or refresh their reciprocal acquaintance, will deepen the features of the project, will agree on management including financial reporting (Activity 1 from now onward A1), quality assurance including monitoring (A2), dissemination (A3), will discuss A4 State of the art analysis and structure and content of the related IOs, how to organize the mobility of trainers / researchers C1 as well as copyright agreement and exploitation plan.

In meeting 2 in Pitesti RO P6 in M8 the main topics will be:



- the features of the methodology developed by the project
- the discussion of the Concept note developed during the mobility of trainers / researchers C1
- how to structure version 1 (before the pilot) of the IOs to be developed in A5 Implementation of methodology and of Main IOs
- preliminary hints on how to organize the pilot (A6)
- how to continue dissemination (A3) in the coming months

In Meeting 3 in Terni IT P3 in M13 partners will discuss in deep

- the shape of the IO developed in the previous months
- how to structure the mobility of teachers C2
- how to structure the pilot (A6)
- how to continue dissemination (A3) in the coming months

Meeting 4 in Lodz PL P7 in M22 the main topics will be

- the results of the pilot (A6)
- how to finalize version 2 of the IOs of A5 Implementation of methodology and of the main IOs
- how to continue dissemination and exploitation (A3) in the coming months

Meeting 5 in Firenze IT P4 in M33 will be focused on

- how to organize the final conferences (E1, E2, E3, E4, E5, E6)
- how to assure sustainability to the results after the end of the project
- how to continue cooperation among partners after the end of the project.

Cooperation and communication with relevant stakeholders at national level will be set by several means. First of all in every partner country will be set a Stakeholders' Committee, whose mission is to support project development and results by

- helping to find people and organizations belonging to target groups interested in participating in the pilot
- participating in the pilot
- giving feedback on the IOs and on the methodology developed
- helping to mainstream and disseminate the methodology and the intellectual outputs produced by the project.

In every partner country, the Stakeholders Committee will meet with National project manager every 8 months. Additionally relevant stakeholders at national and European level will also be targeted with news releases, external website for dissemination, social networks, final conferences described in detail under the section G1 Impact.

What are the most relevant topics addressed by your project?

Teaching and learning of foreign languages

Pedagogy and didactics

Open and distance learning

What results are expected during the project and on its completion? Please provide a detailed description of the expected results (if they are not listed in intellectual outputs, multiplier events or learning, training, teaching activities).

This project is structured in the following activities:

A1. Management
Assures effective and smooth cooperation among partners and attainment of the planned goals of the project. Described in section E and F1. Carried out since approval to the project to M36.

A2. Quality assurance including monitoring
Assures availability of updated and reliable information about progress and results of the project, as well as prevention and solution of possible problems incurred. Described in F1 Management. Carried out in M1-M36.



A3. Valorization activities, that is to say dissemination plus exploitation plus sustainability

Assures target groups know and use the project and the IOs developed by the project before, during and after project life span. Described in H and G. Carried out since approval of project up to 3 years after the end (see H.3. Sustainability).

A4. State of the Art Analysis

Collects information on methodology and best practices on CLIL in primary schools and censuses the existing OER so that the main IOs developed by the project in A5 will be effective and respond to the needs of the target groups. Due to lack of space, A4 is described in detail in G. Implementation.

A5. Implementation of methodology and of the main IOs

Develops an innovative and effective methodology and related IOs. A5 will be carried out in months M7-M26. Trainers and researchers of the partners will participate to a short term (7 days including travel) joint staff training C1 at P6 premises so to develop a Concept note about the methodology to be developed. The methodology will be grounded on the results of activity A4. The IOs will be developed in Version 1 to be used for the pilot and in Version 2 finalized after the pilot. This activity will produce the IOs:

- 1/A5 Guidelines on how to develop CLIL materials and lesson plans in primary schools
- 2/A5 Guidelines on how to use CLIL in primary schools
- 3/A5 Guide addressed to teachers on how to use CLIL methodology in primary school
- 4/A5 E- course addressed to teachers on how to use CLIL methodology in primary school

A6 Pilot of the methodology and of the Main IOs

Pilots the main IOs, so to check their effectiveness and suitability for the target groups. Due to lack of space, the pilot is described in detail in G. Implementation.

The results of this project can be divided in short and medium and long term.

SHORT TERM RESULTS

During the lifespan of the project:

- A analysis on state of the art on using CLIL will be carried out in a number of primary schools and through desk research
- A census of OER materials to be used for CLIL in primary schools will be carried out
- A number of trainers and researchers of partner organizations will develop the methodology thanks also to a joint staff training event abroad
- A OER tool CLIL will be developed
- A number of teachers of partner organizations will be trained on using the methodology and tools developed as well existing OER
- All the staff of participating organizations will know about the project
- Collaboration among the partners will be strengthened
- Project management and cooperation skills of partner organizations will improve
- A number of stakeholders at national level will be informed and involved in the project by participating in the stakeholders Committee
- An additional number of teachers not belonging to partner organizations will use the methodology and tools and as well existing OER (see under H.2. Dissemination and Use of Projects' Results)

MEDIUM AND LONG TERM RESULTS

At the end of the project and after:

- The project will continue to be disseminated and project results used and available to target groups (see under H.3. Sustainability)
- An additional number of members of target groups will know about the project and project results
- The national and European communities of practice (trainers, training organizations, decision makers) focused on primary education and CLIL will have at their disposal an innovative and effective methodology
- Additional teachers will improve their capability to use CLIL and produce materials and lesson plans for CLIL by using the tools



developed by the project.

E.1. Participants

Approximately, how many persons will benefit indirectly from or will be target of the activities organised by the project? (i.e. participants for whom a specific grant is not foreseen, such as local participants in multiplier events, or other types of events, etc.)

59000

Please describe briefly how and in which activities these persons will be involved

This project will benefit the following main target groups:

This project is addressed to:

- teachers of primary schools that want to improve their expertise in CLIL methodology
- primary schools that want to improve the quality of their educational offer
- organizations training teachers
- other parties interested in primary schools and L2 learning/teaching (students and parents, publishers and developers of educational materials, decision makers, researchers).

The number at previous box refers to people informed (targeted by information) thanks to dissemination. Dissemination is described under H.2. Dissemination and Use of Projects' Results. The number of people directly involved in the project during its life span (by directly participating in it or by using the IO produced) is listed below.

Activity A4 State of the Art Analysis. In every partner country:

- 40 teachers will answer to a questionnaire + 40 at EU level

Total 200 teachers participate.

Activity A5. Implementation of methodology and of the main IOs

- 2 (research organizations) or 1 (schools) teachers / trainers/ researchers of every partner will participate to a short term (7 days including travel) joint staff training C1

Total 11 teachers / trainers/ researchers participate.

Activity A6 Pilot.

- 40 teachers participate
- 400 students

Total A4, A5, A6: 240 teachers and 400 students participate.

Activity A3 valorization (see detail under H. Follow up):

Exploitation

1. Members of Stakeholders Committee for country 5 x 4 countries = 20 participate
2. 1 day Workshops for trainers about the methodology and intellectual outputs (2 workshops in every partner country, 10 participants each) = 80 participate
3. After the pilot The E-Training course will be open to other teachers and attended by an additional number at EU level (partner and not partner countries) = 200. Every teacher will be requested to inform the partnership on CLIL activities carried out after the training. Of these, we assume that half will use the materials and lesson plans with 10 students each, total 1.000 students
4. After the pilot partner (P4-P7) organizations will organize additional face to face workshops addressed to teachers = 20 workshops



with 10 learners each at EU level (partner and not partner countries) = 200 teachers. Of these, we assume that half will use the materials and lesson plans with 10 students each, total 1.000 students

Total A3 during the life span of the project 777 teachers participate, plus 20 members of Stakeholders Committees

Total during the lifespan of the project A3-A6 = 720 teachers, 2.400 students and 20 members of Stakeholders Committees.

Sustainability, in the 3 years after the end of the project. The estimation for members of the target groups continuing to use the methodologies and IOs developed by the project are the same described above for exploitation, for every year:

- 1 day Workshops for trainers about the methodology and intellectual outputs (2 workshops in every partner country, 10 participants each) = 80 participate.
- Additional teachers attending the E-course every year at EU level (partner and not partner countries) = 200
- Additional teachers trained by partner and not partner organizations using the materials and lesson plans developed by the project = 200

Total every year after the end of the project 480 teachers will use the methodology and tools developed by the project with about 2.000 students.

Participants with fewer opportunities: does your project involve participants facing situations that make their participation more difficult?

No



F. Preparation

Please describe what will be done in preparation by your organisation and by your partners before the actual project activities take place, e.g. administrative arrangements, etc.

As soon as we have response from our national Agency, we will inform our partners so to start planning for the project start.- the following activities will be carried out:

1. we (P1) will provide the requested documents to the National Agency and stay in contact so to assure smooth contractualization and smooth transfer of first instalment
2. we (P1) will appoint the project Coordinator and every partner will appoint a National Project Manager. Every Project Manager will receive a copy of the project, so to study it and start planning national and supranational activities
3. we (P1) will prepare a detailed workplan of the project activities, listing activities, deadlines, responsibilities and will transmit it to the partners and a file in excel for financial reporting (see next box)
4. the partners will start communicating by email and at least 1 Skype meeting will be carried out before the start of the project so the project managers can know each other and start discussing about management of the project and on the first activities and deliverables due soon after the start of the project
5. details of the first project meeting will be arranged, including date, agenda, premises, hotel, flights, name of participants
6. the contract with partner will be prepared and signed, so every partner will possibly receive the first instalment before the start for the project
7. a news release will be spread by every partner in its network informing the project has been approved, as well as project aims, deadlines, products, target groups
8. information about the project will be published on the home page of the websites of every partner
9. partners will inform main national and local stakeholders about the approval of the project and will contact them so to establish the Stakeholders' Committee in every partner country.

F.1. Project Management

How will you ensure proper budget control and time management in your project?

In the project, budget control will be carried out at national level by the administrative staff of every partner, and at centralized level by project coordinator and the chief administrative officer of P1. Time management will be carried out by project coordinator and national project managers.

In first instance, the project coordinator and project managers will adopt a preventive approach, that is to say that work on the planned intellectual outputs, other deliverables and activities will start well in advance of the deadline set for delivery. The Coordinator will remind every partner of its tasks some months in advance of the deadline(s), asking to start to work on it and to send a draft well in advance.

MEANS OF CONTROL

A first informal day by day control will be carried out by the project coordinator based on the communications with partners by email and Skype.

A more structured control will be based on three tools:

- project Workplan prepared and managed by the coordinator
- excel file for reporting prepared by the coordinator
- satisfaction questionnaire for partners
- Progress reports prepared by every partner



THE WORKPLAN: the project budget and the timetable of the application form have been transmitted to the partners before submission, but a more detailed workplan is needed for good monitoring and will be prepared by us (P1) and distributed to the partners before the start of the project. The workplan will contain a detailed timetable with short description of every deliverable and name of responsible partner(s). The workplan will be placed on the internal project website and constantly updated by the coordinator, so to show in every moment the state of the project.

EXCEL FILE FOR REPORTING: the coordinator will prepare and distribute to every partner a file in excel to be used for budget control. Every partner will list staff involved in the project and main costs and attach the file to every Progress report (see next tool).

SATISFACTION QUESTIONNAIRE FOR PARTNERS: The questionnaire will collect subjective information about overall project management, 'climate' in the partnership, communication and cooperation between partners, perceived quality of products, satisfaction with the procedures and deadlines. It will be administered at the end of every face to face project meeting.

THE PROGRESS REPORTS: every 6 months every partner will produce a Progress report, containing information about A. state of deliverables, B. incurred costs, C. dissemination and exploitation activities carried out, including number of members of target groups informed and involved as well as quality of the intellectual outputs as perceived by target groups. Progress reports will be used by the External evaluator for preparing the Evaluation reports and by the Project coordinator for producing the Interim and the Final report to be submitted to the National Agency.

The **INTERIM** and **FINAL REPORTS** will describe project activities and results to the National Agency and (the public part) to external stakeholders.

Summing up. Tools to be used / developed for Activity A1 Management (see also the answer to the question A. How will cooperation and communication happen among all project partners)

1. Steering Committee, to be set before the start of the project
2. Internal website, to be prepared by P1 and ready on M1
3. Management Handbook, to be prepared by P1 and ready on M1
4. Project meetings face to face and via Skype. Face to face on average every 7 months, Skype every month when there aren't face to face meetings. All partners participate
5. Informal day by day control by the Coordinator
6. The workplan (attached to the Management Handbook), to be prepared by P1 and ready on M1
7. Excel file for reporting (attached to the Management Handbook), to be prepared by P1 and ready on M1
8. Satisfaction questionnaires for partners (attached to the Quality Handbook, see below), to be prepared by the External Evaluator and ready on M2
9. Progress reports, to be prepared by every partner every 6 months
10. Interim and Final reports. To be prepared by P1 respectively in M18 and after the end of the project.

This activity A1 will start as soon as P1 will (hopefully) receive notice of approval of the project, and will be carried out during all the project and few month after the end so to prepare the final report for the National agency.

How will the quality of the project's activities and results be monitored and evaluated? Please mention the involved staff profiles and frequency of such quality checks.

Monitoring and evaluation will be carried out by the coordinator, the national project manager and an external evaluator. Coordinator and project manager have already acquired a thorough experience in managing and monitoring European projects and their profiles are contained in the description of every partner. The External evaluator will be appointed based on a tender, and will have previous sound experience in this role.

The project policy for monitoring and more in general quality assurance will be described in the Quality Handbook. The Quality handbook will list A. the procedures for monitoring B. the full list of indicators for monitoring trends in the project C. the blueprint of the satisfaction questionnaire to be administered to partners at the end of every project meeting.

The Quality Handbook will provide to monitor three dimensions in the project:

1. **PROJECT PROCESS:** it must be assured the project work plan is carried out smoothly, deliverables are produced as planned and



cooperation between partners is good.

2. IMPACT (resulting from dissemination and exploitation activities): it must be assured target groups know and use the products and methodologies developed by the project, and targets planned for dissemination and exploitation are met.

3. SUITABILITY AND EFFECTIVENESS OF RESULTS: it must be assured products and methodologies developed by the project are appropriate for the target groups and effective

Quality of project process and impact will be mostly monitored with the three tools already described above: the workplan, the excel file for reporting, the progress reports. Suitability and effectiveness will instead monitored with SATISFACTION QUESTIONNAIRES ADMINISTERED TO TARGET GROUPS. Specific questionnaires about perceived quality of every intellectual output will be administered to the members of target groups involved in the project. Every questionnaire will be developed by the partner in charge for development of the related intellectual output.

All the results collected with the different tools will be resumed and discussed in the EVALUATION REPORTS produced every 6 months by an External evaluator. An External evaluator is precious because he/she, being 'external', will have a better view of what is happening in the project and give detached advice. The Evaluator will be appointed by the partner responsible for A2 quality assurance monitoring and will collect information about the project by all the tools described above as well as the email messages exchanged among partners, the internal website, the minutes of the face to face and of the Skype meetings. Beside the Evaluation report, the Evaluator will produce also the Quality handbook and the Satisfaction questionnaire for partners.

Summing up. Tools to be used / developed for Activity A2 Quality assurance including monitoring and evaluation

1. Stakeholders' Committees (one in every partner country). The SC meets with every National project manager every 6 months
2. Quality Handbook to be prepared by the External Evaluator in M2
3. Satisfaction questionnaires for partners (attached to the Quality Handbook, see below), to be prepared by the External Evaluator and ready on M2
- 4 Satisfaction questionnaires administered to target groups by partners responsible for development of IOs. Satisfaction questionnaires are administered during the pilot and again once the IOs are finalized in final version.
5. Evaluation reports. To be prepared by the External evaluator, one every 6 months.

The activity A2 will be carried out during all the project.

What are your plans for handling project risks (e.g. conflict resolution processes)?

Most partners have already experience of handling of project risks in previous projects.

Handling of project risks will be managed by adopting a preventive approach, so to avoid that project risks becomes real treats and disputes. Following this approach, several measures have already been adopted and several more will be adopted after the project approval.

Already adopted:

1. The partners have been chosen amongst organizations that belongs to the same networks and most of them have already cooperated together in other projects. Their staff is fluent in English and mostly are experienced in European projects
2. Most project managers will belong to their organizations' top management or are responsible for the international department, and the top management of all the partners has signed a formal mandate letter, committing their organizations to participate and support the activities of the project. This way the risk of lack of support for the project inside partner organizations is feeble.
3. the work programme lists in detail the task of every partner, and every task has a responsible partner
4. the work programme (including chronogram) and budget have been carefully drawn to be sure final costs are within the allocated budget margin and time allocated to each activity suffice, and work program and budget have been approved by every partner before submission of the project.

To be adopted after the approval of the project:

5. rights and obligations of every partner will be clearly listed in the contract every partner will sign with us (P1)
6. the contract will list formal procedures to handle conflicts, including direct Skype meetings and if needed direct visits of the



national project manager to the project coordinator
7. during the first face to face project meeting the partners will carry out a risk analysis and produce a document identifying main risks of the project and preventive measure to avoid them
8. if not withstanding all the previous measures a serious conflict arises, an expert in negotiation and conflict resolution will be hired to participate to the next face to face project meeting.

Which activities and indicators of achievement (quantitative and qualitative) will you put in place in order to assess whether and to what extent, the project reaches its objectives and results?

The activities for monitoring the project (appointment of an external evaluation, tools for reporting) have already been described above. Specific detailed targets for dissemination and exploitation are described in section G1 and not repeated here.

As for the indicators, the challenge is to collect meaningful data BUT to keep results manageable and easy to understand. These are the indicators of achievement with the related goals we choose:

PROJECT PROCESS (PROJECT MANAGEMENT)

- 80% of deliverables delivered no later than 1 month after deadline
- partner satisfaction, collected by questionnaire at the end of every face to face project meeting equal or higher than 80% of highest attainable score on a 5 points Likert scale

IMPACT ON TARGET GROUPS (DISSEMINATION AND EXPLOITATION)

- Number of members of target groups INFORMED about the project no less than 80% of the goal set in section G1 of this application
- Number of members of target groups INVOLVED (i.e. trained and/or participated in the pilot) in the project no less than 80% of the goal set in the project

RESULTS (QUALITY OF INTELLECTUAL OUTPUTS)

- Feedbacks about the intellectual outputs collected with target groups: scores no less than 80% of highest attainable score on a 5 points Likert scale.

**G. Implementation**

Do you plan to include intellectual outputs in your project?

Yes

Please elaborate on the methodology you intend to apply in your project. Please also provide detailed information about the project activities that you will carry out with the support of the grant requested under the item "Project Management and Implementation".

We describe here A4. and A6. Others have already been described in E. Description of the Project

A4. State of the Art Analysis

This activity is focused on: A. current experience and state of the art in using CLIL methodology in primary schools and B. existing OER for teaching L2 with CLIL methodology.

Information on A will be collected by desk research and questionnaires. Every partner country will collect 40 questionnaires by teachers, additional 40 will be collected in EU not partner countries.

Information on B will be carried out with desk research.

Every partner P4, P5, P6, P7, will first produce a National report on each of the two topics (2 reports in total by partner each 30 pages, in EN) that the IO responsible partners will finalize in two distinct Overall reports.

This activity will be carried out in months M1-M6 and produce the IOs:

- 1/A4 State of art report about use of CLIL methodology in primary schools
- 2/A4 Guide to the OER (Open Educational Resources) for CLIL in primary schools

A6 Pilot of the methodology and of the Main IOs

The pilot will be carried out in M13-M22 and produce the following IO:

- 1/A6 CLIL materials and lesson plans for teaching (teaching science, mathematics, geography) in English.

The pilot will check:

1. if the Guidelines are effective and how to rise further their effectiveness
2. if the CLIL materials and lesson plans developed by the project are fit for learning purposes and how to improve them further
3. If the Guide and E-training for teachers are effective and how to rise further their effectiveness
4. What is more effective between the Guide and the E-training course

In step 1 (M14-M15) the partners (P4-P7) will train the teachers on developing materials and lesson plans for CLIL and carrying out CLIL based activities

- Group 1 of 5 teachers by every partner schools will be trained by face to face workshops (15 hours in every partner country + 1 week in mobility C2) and by reading the guide.

- Group 2 of additional 5 teachers by every partner schools will be trained only at a distance

Both groups will give their feedback on the Guide, face to face workshops and E-training course

In step 2 (M16-17) the 10 teachers that have been trained in every country will produce version 1 of 1/A6 CLIL materials and lesson plans for teaching (teaching science, mathematics, geography) in English, supported by P4-P7.

In step 3 (M18-21) the teachers that have been trained as well as additional teachers if available (minimum will 10 teachers for every school partner) will use the materials for CLIL directly developed 1/A6 as well as other OER censused in the IO 2/A4 for carrying out CLIL activity with students and give feedback.

In step 4 (M22) the materials and lesson plans for CLIL directly developed 1/A6 will be finalized in version 2 based on the results of the pilot.

Total 40 teachers will be involved in the pilot. Assuming that every teacher will use the methodology with 10 students, than 400 students will be involved in the pilot. Feedback on the experience and IOs will be collected using questionnaires (1 for every



participant), 1 final focus group in every partner country and when needed to investigate interesting aspects by in depth interviews.

G.1. Intellectual Outputs

When filling in the Intellectual outputs section, please specify the leading and the participating organisations under each output that have a significant contribution in terms of potential impact and transferability (e.g. new curricula, pedagogical materials, IT Tools, analysis and studies, etc.). This will allow for specifying the corresponding costs in the specific section of the budget.

Output Identification	O1
Output Title	1/A4 STATE OF ART REPORT ABOUT USE OF CLIL METHODOLOGY IN PRIMARY SCHOOLS
Output Description	<p>This Report will collect information on current experience and state of the art in using CLIL methodology in primary schools in partner organizations and more in general in the EU. These information will be collected by desk research and questionnaires.</p> <p>The IO responsible partner will carry out a review of theories developed on this topic (books, articles on scholarly journals, articles on website). Every main method (with related supporting theory) will be described in one separate chapter. Each method will be discussed under different points of view, including optimum age range and group dimension of children, overall level of complexity in application, amount of training requested to teachers, requested equipment, expected results, web and paper based sources of information on the methodology. One section of the study will contain a narrative by each Partner of their current methodology for promoting CLIL if used; the narrative will be structured according to a common format. In the last chapter the Author of the Report will suggest one of the methodologies to be used for the project. A number of examples of good practice will be selected. The Report will also contain a description of the results obtained by the Survey carried out with questionnaires. Every partner P4-P7 will produce a national report with results of the questionnaires (30 pages) in EN that will be used by the IO responsible partner. The IO responsible partner will produce a first draft that will be discussed amongst partners and then finalized. 80 pages, staff costs include 8 days to the IO responsible partner and 3 days to every partner for translation in EN of the National Report. Ready in M6.</p>
Languages	English
Media(s)	Text File
Activity Leading Organisation	UNIVERSITATEA DIN PITESTI
Participating Organisations	<p>The Language Center srl</p> <p>Direzione Didattica Todi</p> <p>Direzione Didattica Aldo Moro Terni</p> <p>Giunti O.S. Organizzazioni Speciali S.r.L.</p> <p>Instituto Politécnico de Castelo Branco</p> <p>UNIWERSYTET LODZKI</p> <p>Agrupamento de Escolas Gardunha e Xisto</p> <p>Scoala Gimnaziala Alexandru Davila</p> <p>Szkola Podstawowa nr 199 im. Juliana Tuwima</p>



Output Identification	O2
Output Title	2/A4 CENSUS OF OER (OPEN EDUCATIONAL RESOURCES) TO BE USED FOR CLIL IN PRIMARY SCHOOLS
Output Description	This Report is based on a census of web based OER (including free or very cheap Apps) for CLIL in English, and is a Guide on how to use the existing OER for carrying out CLIL teaching in English in primary schools. In every partner country P4-P7 will carry out a search of OER in national language for CLIL in English. The draft will be collated by the IO responsible partner. Every partner P4-P7 will list and describe in English according to a common format at least 20 OERs for CLIL it uses and/or knows. Each OER will be evaluated according to a common grid, so to highlight target language(s), target group, condition of use, strong and weak points. A score with stars will be given to each OER so to make clear at first sight the most promising. Every partner P4-P7 will produce a national report (30 pages) in EN that will be used by the IO responsible partner. The IO responsible partner will produce a first draft that will be discussed amongst partners and then finalized. 80 pages, staff costs include 8 days to the IO responsible partner and 3 days to every partner for translation in EN for translation in EN of the National Report. Ready in M6.
Languages	English
Media(s)	Text File
Activity Leading Organisation	Instituto Politécnico de Castelo Branco
Participating Organisations	The Language Center srl
	Direzione Didattica Todi
	Direzione Didattica Aldo Moro Terni
	Giunti O.S. Organizzazioni Speciali S.r.L.
	UNIVERSITATEA DIN PITESTI
	UNIWERSYTET LODZKI
	Agrupamento de Escolas Gardunha e Xisto
	Scoala Gimnaziala Alexandru Davila
	Szkola Podstawowa nr 199 im. Juliana Tuwima
Output Identification	O3
Output Title	1/A5 GUIDELINES ON HOW TO DEVELOP CLIL MATERIALS IN PRIMARY SCHOOLS
Output Description	The Guidelines will advise all the interested parties on how to develop CLIL materials and lesson plans in primary schools. The Guidelines will be developed by the IO responsible partner based on the two previous IOs and version 2 also based on the results of the pilot. A



mobility C1 will also be organized so to allow researchers of partner countries to cooperate together in the development of the Guidelines.

The Guidelines will list in a simple, easy to grasp way the main rules (what has to be considered from the outset, what to do and to do not) for effective development of materials and lesson plans for CLIL. The Guidelines will be structured as a standing alone document. The short length and the simple wording have been decided so to ease their utility, effectiveness and dissemination. The Guidelines will also contain a brief section about the project, listing its aim, website and main products, as well as a short presentation of the advantages and challenges of CLIL in primary school. 1 page description of the main results of the Reports 1 and 2 above will also be included.

The IO responsible partner will produce a first draft that will be discussed amongst partners and then finalized in Version 1 to be used before the pilot and, after the pilot, in Version 2. The other partners will give feedback and translate the two versions in their own language.

20 pages, staff costs include 2 days to the IO responsible partner for translation in EN and to every other partner for translation from EN to partner's language. Version 1 ready in M9, Version 2 in M23. Translation in partners languages care of P4 (IT), P5 (PT), P6 (RO), P7 (PL).

Languages	English
	Italian
	Portuguese
	Romanian
	Polish
Media(s)	Text File
Activity Leading Organisation	UNIWERSYTET LODZKI
Participating Organisations	The Language Center srl
	Direzione Didattica Todi
	Direzione Didattica Aldo Moro Terni
	Giunti O.S. Organizzazioni Speciali S.r.L.
	Instituto Politécnico de Castelo Branco
	UNIVERSITATEA DIN PITESTI
	Agrupamento de Escolas Gardunha e Xisto
	Scoala Gimnaziala Alexandru Davila
	Szkola Podstawowa nr 199 im. Juliana Tuwima
Output Identification	O4
Output Title	2/A5 GUIDELINES ON HOW TO USE CLIL IN PRIMARY SCHOOLS



Output Description	<p>The Guidelines will advise all the interested parties on how to use the CLIL methodology in primary schools. The Guidelines will be developed by the IO responsible partner based on the two previous IOs and version 2 also based on the results of the pilot. A mobility C1 will also be organized so to allow researchers of partner countries to cooperate together in the development of the Guidelines.</p> <p>The Guidelines will list in a simple, easy to grasp way the main rules (what has to be considered from the outset, what to do and to do not) for effective use of CLIL. The Guidelines will be structured as a standing alone document. The short length and the simple wording have been decided so to ease their utility, effectiveness and dissemination. The Guidelines will also contain a brief section about the project, listing its aim, website and main products, as well as a short presentation of the advantages and challenges of CLIL in primary school. 1 page description of the main results of the Reports 1 and 2 above will also be included.</p> <p>The IO responsible partner will produce a first draft that will be discussed amongst partners and then finalized in Version 1 to be used before the pilot and, after the pilot, in Version 2. The other partners will give feedback and translate the two versions in their own language.</p> <p>20 pages, staff costs include 2 days to the IO responsible partner for translation in EN and to every other partner for translation from EN to partner's language. Version 1 ready in M9, Version 2 in M23. Translation in partners languages care of P4 (IT), P5 (PT), P6 (RO), P7 (PL).</p>
Languages	<p>English</p> <p>Italian</p> <p>Portuguese</p> <p>Romanian</p> <p>Polish</p>
Media(s)	Text File
Activity Leading Organisation	UNIVERSITATEA DIN PITESTI
Participating Organisations	<p>The Language Center srl</p> <p>Direzione Didattica Todi</p> <p>Direzione Didattica Aldo Moro Terni</p> <p>Giunti O.S. Organizzazioni Speciali S.r.L.</p> <p>Instituto Politécnico de Castelo Branco</p> <p>UNIWERSYTET LODZKI</p> <p>Agrupamento de Escolas Gardunha e Xisto</p> <p>Scoala Gimnaziala Alexandru Davila</p> <p>Szkola Podstawowa nr 199 im. Juliana Tuwima</p>



Output Identification	O5
Output Title	3/A5 GUIDE ADDRESSED TO TEACHERS ON HOW TO USE CLIL METHODOLOGY IN PRIMARY SCHOOL
Output Description	<p>The Guide will be very practical and will list example of good practice and worksheets to help teachers to plan the activity with students, to observe their behavior and learning, to monitor the results. The Guide will explain:</p> <ol style="list-style-type: none"> 1. Understanding how to use CLIL methodology in primary school, 2. How to create conditions for cooperation among teachers of English as L2 and teachers of the other curricular subjects 3. How to identify and value suitability of web based OER resources for CLIL 4. How to use the selected OER resources to create syllabuses and lesson plans as described below (points 6 and 7) 5. How to create new materials that take into account the development of the four language skills (listening, reading, speaking and writing) combining the following elements: content, communication, cognition and culture. 6. How to define tailor-made yearly syllabuses which take into account the school year attended by the children and the specific curricula to expand (for example Science, Mathematics, Geography), as well as the skills to be emphasized. 7. How to design effective lesson plans according to the English knowledge of the students and taking into account different learning styles when choosing specific task-based activities. 8. How to use teaching strategies aiming at making the material comprehensible to the students such as pre-listening, pre-teaching and while-listening activities 9. How to integrate language and skills in the chosen curricular subjects focusing more on fluency than accuracy so that language is approached lexically rather than grammatically. 10. How to use interactive strategies such as a variety of verbal and non-verbal means to illustrate the meaning such as repetition, rephrasing, restating, gestures, body language, TPR (Total Physical Response), learning by imitation, exemplifications, analogies, representation and visualization. Explanations will be accompanied with the use of visual and multimedia aids. At early stages emphasis is on the development of receptive skills. 11. How to implement visual and audio aids to enhance word-image and word-sound associations. 12. How to create activities based on learning by experience (cooperative learning) that allow students to acquire the content and the verbal expressions used during the lessons. 13. How to create specific evaluation worksheets aiming at monitoring the students' progresses and the effectiveness of the materials submitted. <p>The IO responsible partner will produce a first draft that will be discussed among partners and then finalized in Version 1 to be used before the pilot and, after the pilot, in Version 2. The other partners will give feedback and translate the two versions in their own language.</p> <p>80 pages, staff costs include 8 days to the IO responsible partner for translation in EN and to every other partner for translation from EN to partner's language. Version 1 ready in M11, Version 2 in M25.</p>
Languages	<p>English</p> <p>Italian</p> <p>Portuguese</p> <p>Romanian</p> <p>Polish</p>



Media(s)	Text File
Activity Leading Organisation	UNIVERSITATEA DIN PITESTI
Participating Organisations	The Language Center srl
	Direzione Didattica Todi
	Direzione Didattica Aldo Moro Terni
	Giunti O.S. Organizzazioni Speciali S.r.L.
	Instituto Politécnico de Castelo Branco
	UNIWERSYTET LODZKI
	Agrupamento de Escolas Gardunha e Xisto
	Scoala Gimnaziala Alexandru Davila
	Szkola Podstawowa nr 199 im. Juliana Tuwima
Output Identification	O6
Output Title	4/A5 E- COURSE ADDRESSED TO TEACHERS ON HOW TO USE CLIL METHODOLOGY IN PRIMARY SCHOOL
Output Description	The E-Course is addressed to teachers and explains how to use the CLIL methodology in primary schools. The E-course is based on the same content of the Guide. The E-course will be self-administered, and the content will be structured in units. Every unit will be structured with informative materials, check lists, observation grids, grids for developing and monitoring improvement plans, links to useful sources and additional informative materials. At the end a question based assessment tool will allow to measure how much of the planned learning outcomes has been reached. Every participant that successfully finishes the E- course will receive a certificate issued by the country partner describing the unit(s) attended and the learning outcome(s) reached, structured in competencies coherently with the last section of Europass. The structure by learning outcomes and the final certificate will permit the course to be inserted in personal learning paths or inside other wider training programs. 40 hours of direct delivery, plus work in autonomy. Translation is not needed because most of text is taken by the Guide, already translated.V1 M12, V2 M26.
Languages	English
	Italian
	Portuguese
	Romanian
	Polish



Media(s)	Text File
Activity Leading Organisation	Giunti O.S. Organizzazioni Speciali S.r.L.
Participating Organisations	The Language Center srl
	Direzione Didattica Todi
	Direzione Didattica Aldo Moro Terni
	Instituto Politécnico de Castelo Branco
	UNIVERSITATEA DIN PITESTI
	UNIWERSYTET LODZKI
	Agrupamento de Escolas Gardunha e Xisto
	Scoala Gimnaziala Alexandru Davila
	Szkola Podstawowa nr 199 im. Juliana Tuwima
Output Identification	O7
Output Title	1/A6 CLIL MATERIALS FOR TEACHING (TEACHING SCIENCE, MATHEMATICS, GEOGRAPHY) IN ENGLISH
Output Description	<p>These materials for carrying out CLIL activities in English will be produced during the pilot, and could be used also by schools external to the partnership. Teachers of partner schools will work together supported when needed by researchers of P4-P7. Special attention will be given to the creation of materials that are visually attractive for children (images, sounds and videos) and easy to understand, according to the school year they are attending so as to balance the content/language ratio. The goal is to integrate and connect subjects such as Science, Mathematics, Geography and stimulate curiosity and motivation to learning. 15 lesson plans will be developed focused on science, mathematics, geography, for a total of 30 hours of lesson. Every school partner will produce a section of the same length, and the IO responsible partner will collate all of them.</p> <p>A first draft that will be discussed among partners and then finalized in Version 1 to be used before the pilot and, after the pilot, in Version 2. 80 pages, only in English. V1 ready in M17, V2 M22.</p>
Languages	English
Media(s)	Text
	Other
Activity Leading Organisation	UNIWERSYTET LODZKI
Participating Organisations	The Language Center srl



	Direzione Didattica Todi
	Direzione Didattica Aldo Moro Terni
	Instituto Politécnico de Castelo Branco
	UNIVERSITATEA DIN PITESTI
	Giunti O.S. Organizzazioni Speciali S.r.L.
	Agrupamento de Escolas Gardunha e Xisto
	Scoala Gimnaziala Alexandru Davila
	Szkola Podstawowa nr 199 im. Juliana Tuwima



Do you plan to include Multiplier Events in your project?

Yes

G.2. Multiplier Events

Grant support for Multiplier Events can only be asked for if the project intends to produce substantial Intellectual Outputs. Other dissemination activities will be supported via the grant item Project Management and Implementation.

Event Identification	E1
Event Title	Final Conference
Country of Venue	Italy
Event Description	<p>A final conference will be organized in every partner country before the end of the project aiming at communicating the activities and results within a wider audience consisting of stakeholders and members of target groups. The organization of the national conferences is considered an invaluable opportunity for exploitation and networking. The conference will be organized in collaboration with the organizations represented in every national Stakeholders committee. The conference will present the project and the main intellectual outputs, as well as testimonies by teachers and trainers that have participated to the project and members of Stakeholders committees. The preparation of the conference will start during the second year of the project to ensure that there will be enough time for preparatory planning. Specific pages for the conference (one for every national conference) will be developed in the project website. Planning for the conference location, room, exhibit area, facilities and social event will also be made. The partners will set up a strategy to promote the conferences by using existing channels already used for dissemination (such as the project website, partner organisation websites, mailing lists) and social media (i.e Facebook, Twitter, LinkedIn). The conferences will be video recorded and pictures and selected parts of the video will be published on the project web site and on the conference web site. The participants in the conferences will be encouraged to complete an evaluation questionnaire which will be mainly quantitative in character but will also allow qualitative feedback. The received comments will enable the organizers to plan for future conferences, to improve existing practices and modify decisions related to conference structure and organization. The conferences will be organized in M33. In IT the conference will be organized by P4, with support by the other IT partners.</p> <p>To foster valorization of project and products, one final conference will be organized in every partner country.</p>
Intellectual Outputs Covered	<p>1/A4 STATE OF ART REPORT ABOUT USE OF CLIL METHODOLOGY IN PRIMARY SCHOOLS</p> <p>2/A4 CENSUS OF OER (OPEN EDUCATIONAL RESOURCES) TO BE USED FOR CLIL IN PRIMARY SC</p> <p>1/A5 GUIDELINES ON HOW TO DEVELOP CLIL MATERIALS IN PRIMARY SCHOOLS</p> <p>2/A5 GUIDELINES ON HOW TO USE CLIL IN PRIMARY SCHOOLS</p> <p>3/A5 GUIDE ADDRESSED TO TEACHERS ON HOW TO USE CLIL METHODOLOGY IN PRIMARY SCI</p> <p>4/A5 E- COURSE ADDRESSED TO TEACHERS ON HOW TO USE CLIL METHODOLOGY IN PRIMAR</p> <p>1/A6 CLIL MATERIALS FOR TEACHING (TEACHING SCIENCE, MATHEMATICS, GEOGRAPHY) IN EM</p>
Activity Leading Organisation	Giunti O.S. Organizzazioni Speciali S.r.L.
Participating Organisations	The Language Center srl



	Direzione Didattica Todi
	Direzione Didattica Aldo Moro Terni
Event Identification	E2
Event Title	Final Conference
Country of Venue	Portugal
Event Description	As E1, but in a different country
Intellectual Outputs Covered	1/A4 STATE OF ART REPORT ABOUT USE OF CLIL METHODOLOGY IN PRIMARY SCHOOLS
	2/A4 CENSUS OF OER (OPEN EDUCATIONAL RESOURCES) TO BE USED FOR CLIL IN PRIMARY SC
	1/A5 GUIDELINES ON HOW TO DEVELOP CLIL MATERIALS IN PRIMARY SCHOOLS
	2/A5 GUIDELINES ON HOW TO USE CLIL IN PRIMARY SCHOOLS
	3/A5 GUIDE ADDRESSED TO TEACHERS ON HOW TO USE CLIL METHODOLOGY IN PRIMARY SCI
	4/A5 E- COURSE ADDRESSED TO TEACHERS ON HOW TO USE CLIL METHODOLOGY IN PRIMAR
	1/A6 CLIL MATERIALS FOR TEACHING (TEACHING SCIENCE, MATHEMATICS, GEOGRAPHY) IN EM
Activity Leading Organisation	Instituto Politécnico de Castelo Branco
Participating Organisations	Agrupamento de Escolas Gardunha e Xisto
Event Identification	E3
Event Title	Final Conference
Country of Venue	Romania
Event Description	As E1, but in a different country
Intellectual Outputs Covered	1/A4 STATE OF ART REPORT ABOUT USE OF CLIL METHODOLOGY IN PRIMARY SCHOOLS
	2/A4 CENSUS OF OER (OPEN EDUCATIONAL RESOURCES) TO BE USED FOR CLIL IN PRIMARY SC
	1/A5 GUIDELINES ON HOW TO DEVELOP CLIL MATERIALS IN PRIMARY SCHOOLS
	2/A5 GUIDELINES ON HOW TO USE CLIL IN PRIMARY SCHOOLS
	3/A5 GUIDE ADDRESSED TO TEACHERS ON HOW TO USE CLIL METHODOLOGY IN PRIMARY SCI
	4/A5 E- COURSE ADDRESSED TO TEACHERS ON HOW TO USE CLIL METHODOLOGY IN PRIMAR
	1/A6 CLIL MATERIALS FOR TEACHING (TEACHING SCIENCE, MATHEMATICS, GEOGRAPHY) IN EM
Activity Leading Organisation	UNIVERSITATEA DIN PITESTI



Participating Organisations	Scoala Gimnaziala Alexandru Davila
Event Identification	E4
Event Title	Final Conference
Country of Venue	Poland
Event Description	As E1, but in a different country
Intellectual Outputs Covered	1/A4 STATE OF ART REPORT ABOUT USE OF CLIL METHODOLOGY IN PRIMARY SCHOOLS
	2/A4 CENSUS OF OER (OPEN EDUCATIONAL RESOURCES) TO BE USED FOR CLIL IN PRIMARY SC
	1/A5 GUIDELINES ON HOW TO DEVELOP CLIL MATERIALS IN PRIMARY SCHOOLS
	2/A5 GUIDELINES ON HOW TO USE CLIL IN PRIMARY SCHOOLS
	3/A5 GUIDE ADDRESSED TO TEACHERS ON HOW TO USE CLIL METHODOLOGY IN PRIMARY SCI
	4/A5 E- COURSE ADDRESSED TO TEACHERS ON HOW TO USE CLIL METHODOLOGY IN PRIMAR
	1/A6 CLIL MATERIALS FOR TEACHING (TEACHING SCIENCE, MATHEMATICS, GEOGRAPHY) IN EM
Activity Leading Organisation	UNIWERSYTET LODZKI
Participating Organisations	Szkola Podstawowa nr 199 im. Juliana Tuwima

**G.3. Learning/Teaching/Training Activities**

Do you plan to include transnational learning, teaching or training activities in your project?

Yes

What is the added value of these learning, teaching or training activities (including long-term activities) with regards to the achievement of the project objectives?

The learning activities organized in the project are crucial to improve the quality and European value of the methodology and IOs to be developed as well as to rise the impact on the learning of the participants of the activities planned by the project.

This project foresees two transnational learning/training activities.

Mobility C1 (teachers / researchers). 2 (research organizations) or 1 (schools) teachers / trainers/ researchers of every partner will participate on M7 to a joint staff training (7 days including travel) at P6 premises so to develop a Concept note about the methodology to be developed by the project. The concept note will be 40 pages long, will be developed under coordination of the host partner, and will describe guidelines for development of Version 1 of the IOs to be produced under A5.

The joint staff training will allow participants to share their national approaches and good practices, and together to develop the methodology to be used in the project. Participants will also agree on the content, structure and index of the IOs. The Concept note will be the cornerstone for development of the IOs by responsible partners.

Mobility C2 (teachers): 5 teachers by in every partner school plus 1 accompanying person by research organizations and Applicant will participate to a short term mobility (7 days including travel) at P7 premises. During the mobility the teachers will be trained on how to develop CLIL materials and lesson plans and carry out CLIL activities. The mobility will take place on M14.

Please describe each of the learning, teaching or training activities you intend to include in your project:

Activity No.	C1
Fields	School Education
Activity Type	Short-term joint staff training events
Activity Description	Mobility for trainers/ researchers. See previous box.
No. of Participants	12
Participants with Special Needs (out of total number of Participants)	0
Accompanying Persons (out of total number of Participants)	0
Duration (days)	7
Duration (months)	
Participating Organisations	The Language Center srl
	Direzione Didattica Todi
	Direzione Didattica Aldo Moro Terni
	Giunti O.S. Organizzazioni Speciali S.r.L.
	Instituto Politécnico de Castelo Branco
	UNIWERSYTET LODZKI



	Agrupamento de Escolas Gardunha e Xisto
	Szkola Podstawowa nr 199 im. Juliana Tuwima
Activity No.	C2
Fields	School Education
Activity Type	Blended mobility of school learners
Activity Description	Mobility for teacehrs. See previous box.
No. of Participants	24
Participants with Special Needs (out of total number of Participants)	0
Accompanying Persons (out of total number of Participants)	3
Duration (days)	7
Duration (months)	
Participating Organisations	The Language Center srl
	Direzione Didattica Todi
	Direzione Didattica Aldo Moro Terni
	Instituto Politécnico de Castelo Branco
	UNIVERSITATEA DIN PITESTI
	Agrupamento de Escolas Gardunha e Xisto
	Scoala Gimnaziala Alexandru Davila

Please also describe the arrangements for recognition or validation of the learning outcomes of the participants in learning, teaching or training activities. Will your project make use of European instruments like Europass, ECVET, Youthpass, ECTS etc. or any national instruments/certificates?

<p>In mobility C1:</p> <ul style="list-style-type: none"> • To better knowing each other, the CVs in Europass format of the participants will be shared before the meeting. • Every participant will receive a final certificate structured according to Youthpass (see SALTO-Youths Training and Cooperation Resource Centre (2011) Youthpass. Making the most of your learning, pag. 84). Even if Youthpass has been developed for youth mobility, its structure can be well used also for describing learning occurred in mobility of other target groups. <p>In mobility C2:</p> <ul style="list-style-type: none"> • To better knowing each other, the CVs in Europass format of the participants will be shared before the meeting • Following the mobility, every participant will update its own European Language Passport https://europass.cedefop.europa.eu/it/documents/european-skills-passport/language-passport/templates-instructions. • Every participant will receive a final certificate structured according to Youthpass (see SALTO-Youths Training and Cooperation Resource Centre (2011) Youthpass. Making the most of your learning, pag. 84).



Please note:

At the beginning of the project a selection will be carried out among all the teachers willing to participate in the project. Europass will be requested to all of them.

Additionally, all the teachers participating in the project will fill and update, based on the results of the project, their European Skills Passport <https://europass.cedefop.europa.eu/en/documents/european-skills-passport>.



H. Follow-up

H.1. Impact

What is the expected impact on the participants, participating organisations, target groups and other relevant stakeholders?

To describe the impact of the project, you have first to list the target groups of the project. The target groups of the project (besides partner organizations) are the following:

- primary school teachers that want to improve their expertise in CLIL methodology
- primary schools that want to improve the quality of their educational offer
- organizations training teachers
- other parties interested in primary schools and L2 learning/teaching (students and parents, publishers and developers of educational materials, decision makers, researchers).

Impact is made possible by making members of target groups A. know about the project and B. participate in it and C. use the results of the project during and after its lifespan. A, B, C are fostered by dissemination activities, B and C by pilot and exploitation activities. For a bigger impact, dissemination and exploitation activities are carried out also after the project.

Data about people involved in pilot and other project activities are available under E.1. Participants; dissemination and exploitation are described in section H.2. Dissemination and Use of Projects' Results, data on Sustainability under H.3. Sustainability.

Specific planned impact on target groups, at local, national, EU and international levels is the following (Levels: L local, R regional, N national, E European, I international)

1. Teachers (L+R+N+E+I)
 - a. Higher expertise in developing and using materials for CLIL
 - b. Improved knowledge of English language
 - c. Students better prepared in a second language (usually English)
2. Partner organizations (L+R)
 - a. Strengthened cooperation with other partners
 - b. Better networking with national stakeholders and higher consideration among training organizations and decision makers
 - c. Improved expertise of staff in training teachers for CLIL (research partners)
 - d. Improved expertise of staff in CLIL (school partner)
 - e. Students better prepared in a second language (usually English)
3. Other interested parties (not partner schools, students, parents, decision makers) (L+ R+N+E+I)
 - a. Higher relevance of CLIL
 - b. Students better prepared (interest of students, schools, parents)
 - c. (in the long run) easier communication among EU citizens (interest of citizen and decision makers)

What is the desired impact of the project at the local, regional, national, European and/or international levels?

Dissemination and exploitation activities are targeted at target groups at every level (local, regional, national, European and international).

The desired impact at local/regional level is

- a number of teachers has improved their expertise in CLIL
- a number of students has improved their knowledge of English language
- a number of trainers has learn how to train teachers for CLIL and possess effective materials to do this
- a number of training organizations have enlarged their training offer addressing also CLIL methodology

At national/European / international level we plan on disseminating the project methodologies and tools to foster others to link us and get trained in using the methodology and using it with additional teachers, so to extend further the benefit of the project



outside the partner organizations and the local and regional context.

At European level the project contributes also to the facilitation of European cooperation in the field of education and development of second language. European cooperation is a vital part of the project and necessary to achieve its main goals. The project and the developed IOs build and enhance confidence and understanding between the European organizations working in development of transversal skills by the means of collaboration and sharing of information on the best practices.

How will you measure the previously mentioned impacts?

The impact of the project will be measured by different indicators. The indicators will be direct and indirect.

DIRECT INDICATORS

Direct indicators will be used with students and teachers participating to the pilot and with additional teachers participating attending the training after the pilot. The direct indicators are the following:

1. students

- a. the quantity of their improvement in use of a second language as measured by the teachers
- b. the quantity of their improvement in knowledge of the subject involved in CLIL (science, mathematics, geography) as measured by the teachers
- c. general satisfaction in participating to the CLIL lessons

2. teachers:

- a. the improvement of their proficiency in English language according to a test administered at the beginning and at the end of the project
- b. the quantity of their perceived self-reported expertise in developing lesson plans and materials and using CLIL
- c. general satisfaction in participating to the training (either for face to face than for E-course) and in the project
- d. number of teachers not belonging to partner organizations trained, including their nation of residence
- e. number of downloads of the IO in E-book format

The data will be collected by questionnaires and elaborated by the partner in charge for the development of the IO evaluated.

INDIRECT INDICATORS

As impact is made possible by dissemination and exploitation activities, impact will be inferred also by number of people that know and use the IOs. The higher the number the bigger the inferred impact.

Coordinator and partners will also collect information about:

- Number of hits on the project website
- Number of people every time reached by the news releases
- Number of people that participate to the stakeholders' committee
- Number of downloads of the IOs
- Number of people participating at the events organized by the partners (final conferences, workshops)
- Number of people participating to events organized by others where are given presentation about the project
- Print run of journals where articles about the project are published
- Number of hits on websites where information about the project is published
- Number of subscribers to pages about the project on Facebook and LinkedIn
- Number of likes on Facebook pages about the project

Every partner will report the data referred to its country in its Progress reports.

H.2. Dissemination and Use of Projects' Results



You are requested to make plans for the dissemination of your project results. Please provide answers to the questions below.

To whom will you disseminate the project results inside and outside your organisation? Please define in particular your target audience(s) at local/regional/national/EU level and motivate your choice.

Target audience (target groups) at local, national and EU level have already been described above.

Who will be responsible for the dissemination activities within your partnership and which specific expertise do they have in this area? What resources will you make available to allow for the proper implementation of your dissemination plans?

Partners P1, P5, P6, P7 are routinely participating in European projects and national projects so they are well aware and expert in dissemination activities. For this reason every partner will be responsible for dissemination in its own country. The overall dissemination and exploitation activities will be coordinated by P4, that is in charge also of dissemination in other European not partner countries.

P4 will design, print and distribute to the partner a multilingual leaflet (1.000 copies), develop and maintain the website for dissemination and organize and coordinate all the dissemination activities listed in the next box. The partner responsible for dissemination and exploitation will employ staff for at least average 4 days for month in these activities, average 2 days for month the other partners.

The potential for dissemination of P4 is the following:

- P4 (Giunti OS) belongs to Giunti Editore, one of the most important publishers in Europe, with subsidiaries in Athens – Bucharest – Budapest – Istanbul – Paris – Sophia,
- P4 has email's database of 140,000 total contacts, a Facebook page with more than 8,000 likes <https://www.facebook.com/GiuntiOS>, and the website www.giunti.it has more than 280,000 unique visitors a year.
- Giunti Editore publishes the journal "Vita Scolastica", targeted at primary schools, with over 50.000 subscribers consisting in teachers and schools

At P4, dissemination activities will be coordinated by Mr Paolo Lippi and performed by Ms Irene CHELLI. Degree (Master) in Marketing, Faculty of Economics, University of Florence. Master of Science in Marketing with 110/110 cum laude (title: "New trends in the study of consumer behavior". Subject: Intercultural Marketing) From January 2011 to date: Giunti O.S.. Deals with Web Marketing: is responsible for managing and developing the company's website and the creation of websites dedicated to individual projects and business units. She manages the different social channels business, creates online promotion campaigns, brand awareness and web to lead. She develops advertising campaigns with Adwords, Facebook and LinkedIn and produces newsletters and DEM. She also manages the statistics related to them and organizes, manages and promotes events. From April 2010 to November 2010 at Register.it SpA, a subsidiary of Dada Group. Activities: PPC, Paid Search Marketing Trainee & Performance [Hosting & Domains Products]. She was employed within the Team Performance Advertising with the aim of optimizing online advertising campaigns. Main activities: use of the tools of online customer acquisition and reading of the main metrics for evaluating campaigns (SEM). She used programs like Google Adwords, Google Analytics, Google Editor and managed online advertising campaigns on social networks and on the major affiliate programs. She has a very good knowledge of office suite (Excel, Power Point, Word), knowledge of Outlook, Wordpress, Hootsuite, Salesforces, Mail-maker, MailUp, Redmine, Google Adwords, Google Analytics, Dreamweaver, HTML, Gimp. Basic knowledge of CSS, Drupal, Photoshop, Joomla, SAP client and of the most relevant social / "web 2.0" environments.

Additional resources for dissemination are the following:
-30000 € for organization of final conferences in every partner country
-500 € every partner (funded at 75%) for printing on paper of the IO 3/A5

What kind of dissemination activities do you intend to carry out and through which channels?

The dissemination activities and the channels are the following:



DISSEMINATION

1. Dissemination Plan (5 pages, EN). It describes in the detail dissemination strategy and activities. It will list different activities targeted to each target group, so to make dissemination more effective. Produced by the partner in charge for valorization.
2. 1 page describing and linking the project website on the website of every partner.
3. List of members of target groups to be used for news releases. It will list how to reach (with direct mailing or mailing to mailing lists subscribed by members of target groups) members of target groups in partner countries and in Europe
4. Project logo allowing for instant public recognition of the project. Produced by the partner in charge for valorization.
5. External project website developed for dissemination purposes, in partners' languages. The project website will have different paths for navigation addressed to each target group. The website will be optimized for search engines (SEO). The website will be developed by the partner in charge for valorization and allows visitors to insert their email in the list.
6. News releases. 1 every 6 months minimum, in partner languages. Produced in EN by the partner in charge for valorization, than translated and sent by every partner in its own country
7. Multilingual Leaflet describing the project, produced by the partner in charge for valorization. (1000 copies)
8. Pages about the project in Facebook and LinkedIn (all partners)
9. Insertion of a description of the project on websites for dissemination managed by the European Commission: European Shared treasures <http://www.europeansharedtreasure.eu/> and Erasmus+ Dissemination Platform <http://ec.europa.eu/programmes/erasmus-plus/projects/>
10. Articles about the project on national and international Journals (one by partner country)
11. Presentations about the project on conferences organized by not partner organizations
12. Final conferences organized in every country addressed to target groups.

Dissemination goals excluding P4 (Levels: L local, R regional, N national, E European, I international)

- Newsletter sent by partners to stakeholders and other members of target groups 500 x 4 countries = every release 2.000 informed L+R+N+E
- Unique visitors of the page about the project on partners website on last 12 months of the project 8/ month = 100/ year x 9 partners = 900 informed L+R+N+E+I
- Unique visitors of the project website on last 12 months of the project = 50/ month = 600 informed L+R+N+E+I
- Leaflet distributed by partners = 1.000 informed L+R+N
- Articles about the project on national and international Journals (one partners P4-P7), 600 readers evert article = 2.400 informed L+R+N+E+I
- Hits on pages on Facebook and LinkedIn on last 12 months of the project: 16/ month = 200/ year x 4 countries = 800 informed L+R+N+E+I
- Websites for dissemination managed by the European Commission = 100 / year on last 12 months of the project L+R+N+E+I
- Presentations about the project on conferences organized by not partner organizations (average 100 attendees, 1 presentation in every country) = 400 informed L+R+N+E
- Participants to final conferences in partner countries = 300 informed L+R+N
- Downloads of intellectual outputs in different languages by project website or OER depositories such as e-Learning Portal to be developed by the European Commission (see Opening Up Education, 2013) in the last 12 months of the project = 50/ month = 600 informed L+R+N+E+I

Total over 9.000 informed without P4 that prudentially will account for additional 50.000 (journal Vita Scolastica, where articles about the project will be written). Total 59.000

Erasmus+ has an open access requirement for all materials developed through its projects. If your project is producing intellectual outputs/ tangible deliverables, please describe how you intend to ensure free access for the public to a digital form of this material. If you intend to put any limitation on the use of the open licence, please specify the reasons, extent and nature of this limitation.

EXPLOITATION

1. Stakeholders' Committee in every partner country. 4 meetings in every partner country will be done during the project life span.
2. Exploitation plan (10 pages, EN) describing in detail the actions each Partner will carry out to assure exploitation with each target group. Produced by the partner in charge for valorization.
3. Post exploitation Plan (5 pages, EN) describing how to continue dissemination and exploitation as well as cooperation amongst partners after the end of the project. Produced by the partner responsible for valorization.
4. Copyright agreement (5 pages, EN) describing who is the copyright holder of every intellectual output and conditions for use by



partners and third parties. The intellectual outputs produced by the project will be in free use under a Creative Commons license http://en.wikipedia.org/wiki/Creative_Commons. Produced by the partner in charge for valorization.

5. All the IOs in E-book format (once finalized after the pilot) will be freely downloadable from the project website and by additional 3 OER depositories such as e-Learning Portal
6. 1 day Workshops for trainers about the methodology and intellectual outputs (2 workshops in every partner country)
7. After the pilot The E-Course addressed to teachers will be open to other teachers and attended by an additional number at EU level (partner and not partner countries)
8. After the pilot partner and not partner organizations will organize additional face to face courses addressed to teachers at EU level (partner and not partner countries)

The goals for exploitation have already been described in detail under E.1. Participants.

OPEN ACCESS: The project results will be offered freely and openly to all the interested parties under an open license taken from Creative Commons license http://en.wikipedia.org/wiki/Creative_Commons. They will be freely downloadable or, in case of E-training, usable by the project website. The project outputs will be also be uploaded and freely accessible through at least 3 digital hubs of Open Educational Resources such as European Commission e-Learning Portal, OERcommons (<http://www.oercommons.org/>).

How will you ensure that the project's results will remain available and will be used by others?

During the length of the project, project results will be available and used by others (i.e. by members of target groups) thanks to the many tools described in the previous boxes. In specific, all intellectual outputs, once finalized, will be available for download and use from the project website and OER repositories also for organizations and people external to partnership.

After the end of the project results will be available and used by others thanks to the measures described under H.3. Sustainability.

37. If relevant, please provide any other information you consider appropriate to give a full understanding of your dissemination plan and its expected impact (e.g. how you have identified which results are most relevant to disseminate; how you will ensure the involvement of all partners; how you see synergies with other stakeholders, etc.)

Please note the 1 day workshops under exploitation (their purpose is in every partner country to teach the methodology to an additional number of teachers) are not listed under multiplier events because no funding is going to be requested for them.

If relevant, please provide any other information you consider appropriate to give a full understanding of your dissemination plan and its expected impact (e.g. how you have identified which results are most relevant to disseminate; how you will ensure the involvement of all partners; how you see synergies with other stakeholders, etc.)

Please note the 1 day workshops under exploitation (their purpose is in every partner country to teach the methodology to an additional number of teachers) are not listed under multiplier events because no funding is going to be requested for them.

H.3. Sustainability

What are the activities and results that will be maintained after the end of the EU funding, and how will you ensure the resources needed to sustain them?

The long term target groups of the project are the same than short term. The sustainability strategy will be described by partners in the post exploitation plan. In any case, the following measures will be implemented:

- The Project coordinator will continue to manage the project website for at least a period of 3 years after the end of the project
- The IOs developed by the project will remain downloadable by the project websites and by the OERs repositories where they have been uploaded
- The E-course, managed by the partner responsible for its development, will remain available at least for three years after the end of the project.
- Partner organizations will continue to use the methodology and materials
- Every partner will continue to organize once a year the 1 day workshops for a period of three years



• It will be given to organizations of not partner countries the possibility to translate the IOs in additional languages

The target for sustainability has been already described in detail under E.1. Participants.



I. Budget

For further information please consult the Programme Guide for the overview of funding rules. Please note that all amounts must be expressed in Euros.

I.1. Project Management and Implementation

PIC of Organisation	Role of Organisation	Name of the Organisation	Grant Requested
949489642	Applicant Organisation	The Language Center srl	18000.00
930001081	Partner Organisation	Direzione Didattica Todi	9000.00
929385810	Partner Organisation	Direzione Didattica Aldo Moro Terni	9000.00
951204796	Partner Organisation	Giunti O.S. Organizzazioni Speciali S.r.L.	9000.00
949593626	Partner Organisation	Instituto Politécnico de Castelo Branco	9000.00
998268711	Partner Organisation	UNIVERSITATEA DIN PITESTI	9000.00
999863488	Partner Organisation	UNIWERSYTET LODZKI	9000.00
942953200	Partner Organisation	Agrupamento de Escolas Gardunha e Xisto	9000.00
948025427	Partner Organisation	Scoala Gimnaziala Alexandru Davila	9000.00
940950150	Partner Organisation	Szkola Podstawowa nr 199 im. Juliana Tuwima	9000.00
Total			99000.00

I.2. Transnational Project Meetings

PIC of Sending Organisation	Total No. of Meetings	Total No. of Participants	Distance Band	Grant per Participant	Grant Requested
940950150: Szkola Podstawowa nr 199 im. Juliana Tuwima	4	4	100 - 1999 km	575.00	2300.00
Total					35035.00



PIIC of Sending Organisation	Total No. of Meetings	Total No. of Participants	Distance Band	Grant per Participant	Grant Requested
949489642: The Language Center srl	3	6	100 - 1999 km	575.00	3450.00
930001081: Direzione Didattica Todi	3	3	100 - 1999 km	575.00	1725.00
929385810: Direzione Didattica Aldo Moro Terni	3	3	100 - 1999 km	575.00	1725.00
951204796: Giunti O.S. Organizzazioni Speciali S.r.L.	4	8	100 - 1999 km	575.00	4600.00
949593626: Instituto Politécnico de Castelo Branco	3	6	100 - 1999 km	575.00	3450.00
949593626: Instituto Politécnico de Castelo Branco	2	4	>= 2000 km	760.00	3040.00
998268711: UNIVERSITATEA DIN PITESTI	4	8	100 - 1999 km	575.00	4600.00
999863488: UNIWERSYTET LODZKI	4	8	100 - 1999 km	575.00	4600.00
942953200: Agrupamento de Escolas Gardunha e Xisto	3	3	100 - 1999 km	575.00	1725.00
942953200: Agrupamento de Escolas Gardunha e Xisto	2	2	>= 2000 km	760.00	1520.00
948025427: Scoala Gimnaziala Alexandru Davila	4	4	100 - 1999 km	575.00	2300.00
		Total			35035.00

I.3. Intellectual Outputs

Which concrete participating organisations' staff resources are you planning to use in the production of outputs that have a significant contribution in terms of potential impact and transferability (e.g. new curricula, pedagogical materials, IT Tools, analysis and studies, etc.)?

PIIC of Organisation	Output Identification	Category of Staff	Country	No. of Working Days	Grant per Day	Grant Requested
			Total	1212	Total	169805.00



PIC of Organisation	Output Identification	Category of Staff	Country	No. of Working Days	Grant per Day	Grant Requested
949489642: The Language Center srl	O1	Teachers/Trainers/Researchers	Italy	7	214.00	1498.00
949489642: The Language Center srl	O2	Teachers/Trainers/Researchers	Italy	5	214.00	1070.00
949489642: The Language Center srl	O3	Teachers/Trainers/Researchers	Italy	5	214.00	1070.00
949489642: The Language Center srl	O4	Teachers/Trainers/Researchers	Italy	5	214.00	1070.00
949489642: The Language Center srl	O5	Teachers/Trainers/Researchers	Italy	5	214.00	1070.00
949489642: The Language Center srl	O6	Teachers/Trainers/Researchers	Italy	5	214.00	1070.00
949489642: The Language Center srl	O7	Teachers/Trainers/Researchers	Italy	15	214.00	3210.00
949489642: The Language Center srl	O1	Managers	Italy	3	280.00	840.00
949489642: The Language Center srl	O2	Managers	Italy	2	280.00	560.00
949489642: The Language Center srl	O3	Managers	Italy	2	280.00	560.00
949489642: The Language Center srl	O4	Managers	Italy	2	280.00	560.00
949489642: The Language Center srl	O5	Managers	Italy	2	280.00	560.00
949489642: The Language Center srl	O6	Managers	Italy	2	280.00	560.00
949489642: The Language Center srl	O7	Managers	Italy	5	280.00	1400.00
930001081: Direzione Didattica Todi	O1	Teachers/Trainers/Researchers	Italy	7	214.00	1498.00
930001081: Direzione Didattica Todi	O2	Teachers/Trainers/Researchers	Italy	5	214.00	1070.00
930001081: Direzione Didattica Todi	O3	Teachers/Trainers/Researchers	Italy	5	214.00	1070.00
930001081: Direzione Didattica Todi	O4	Teachers/Trainers/Researchers	Italy	5	214.00	1070.00



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930001081: Direzione Didattica Todì	O5	Teachers/Trainers/Researchers	Italy	5	214.00	1070.00
930001081: Direzione Didattica Todì	O6	Teachers/Trainers/Researchers	Italy	5	214.00	1070.00
930001081: Direzione Didattica Todì	O7	Teachers/Trainers/Researchers	Italy	30	214.00	6420.00
930001081: Direzione Didattica Todì	O1	Managers	Italy	1	280.00	280.00
930001081: Direzione Didattica Todì	O2	Managers	Italy	1	280.00	280.00
930001081: Direzione Didattica Todì	O3	Managers	Italy	1	280.00	280.00
930001081: Direzione Didattica Todì	O4	Managers	Italy	1	280.00	280.00
930001081: Direzione Didattica Todì	O5	Managers	Italy	1	280.00	280.00
930001081: Direzione Didattica Todì	O6	Managers	Italy	1	280.00	280.00
930001081: Direzione Didattica Todì	O7	Managers	Italy	3	280.00	840.00
929385810: Direzione Didattica Aldo Moro Terni	O1	Teachers/Trainers/Researchers	Italy	7	214.00	1498.00
929385810: Direzione Didattica Aldo Moro Terni	O2	Teachers/Trainers/Researchers	Italy	5	214.00	1070.00
929385810: Direzione Didattica Aldo Moro Terni	O3	Teachers/Trainers/Researchers	Italy	5	214.00	1070.00
929385810: Direzione Didattica Aldo Moro Terni	O4	Teachers/Trainers/Researchers	Italy	5	214.00	1070.00
929385810: Direzione Didattica Aldo Moro Terni	O5	Teachers/Trainers/Researchers	Italy	5	214.00	1070.00
929385810: Direzione Didattica Aldo Moro Terni	O6	Teachers/Trainers/Researchers	Italy	5	214.00	1070.00
929385810: Direzione Didattica Aldo Moro Terni	O7	Teachers/Trainers/Researchers	Italy	30	214.00	6420.00
929385810: Direzione Didattica Aldo Moro Terni	O1	Managers	Italy	1	280.00	280.00
929385810: Direzione Didattica Aldo Moro Terni	O2	Managers	Italy	1	280.00	280.00
929385810: Direzione Didattica Aldo Moro Terni	O3	Managers	Italy	1	280.00	280.00

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929385810: Direzione Didattica Aldo Moro Terni	O4	Managers	Italy	1	280.00	280.00
929385810: Direzione Didattica Aldo Moro Terni	O5	Managers	Italy	1	280.00	280.00
929385810: Direzione Didattica Aldo Moro Terni	O6	Managers	Italy	1	280.00	280.00
929385810: Direzione Didattica Aldo Moro Terni	O7	Managers	Italy	3	280.00	840.00
951204796: Giunti O.S. Organizzazioni Speciali S.r.L.	O1	Teachers/Trainers/Researchers	Italy	30	214.00	6420.00
951204796: Giunti O.S. Organizzazioni Speciali S.r.L.	O2	Teachers/Trainers/Researchers	Italy	20	214.00	4280.00
951204796: Giunti O.S. Organizzazioni Speciali S.r.L.	O3	Teachers/Trainers/Researchers	Italy	7	214.00	1498.00
951204796: Giunti O.S. Organizzazioni Speciali S.r.L.	O4	Teachers/Trainers/Researchers	Italy	7	214.00	1498.00
951204796: Giunti O.S. Organizzazioni Speciali S.r.L.	O5	Teachers/Trainers/Researchers	Italy	25	214.00	5350.00
951204796: Giunti O.S. Organizzazioni Speciali S.r.L.	O6	Teachers/Trainers/Researchers	Italy	50	214.00	10700.00
951204796: Giunti O.S. Organizzazioni Speciali S.r.L.	O1	Managers	Italy	3	280.00	840.00
951204796: Giunti O.S. Organizzazioni Speciali S.r.L.	O2	Managers	Italy	2	280.00	560.00
951204796: Giunti O.S. Organizzazioni Speciali S.r.L.	O3	Managers	Italy	1	280.00	280.00
951204796: Giunti O.S. Organizzazioni Speciali S.r.L.	O4	Managers	Italy	1	280.00	280.00
951204796: Giunti O.S. Organizzazioni Speciali S.r.L.	O5	Managers	Italy	3	280.00	840.00
951204796: Giunti O.S. Organizzazioni Speciali S.r.L.	O6	Managers	Italy	5	280.00	1400.00
949593626: Instituto Politécnico de Castelo Branco	O1	Teachers/Trainers/Researchers	Portugal	30	137.00	4110.00
949593626: Instituto Politécnico de Castelo Branco	O2	Teachers/Trainers/Researchers	Portugal	40	137.00	5480.00
949593626: Instituto Politécnico de Castelo Branco	O3	Teachers/Trainers/Researchers	Portugal	7	137.00	959.00
949593626: Instituto Politécnico de Castelo Branco	O4	Teachers/Trainers/Researchers	Portugal	7	137.00	959.00

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949593626: Instituto Politécnico de Castelo Branco	O5	Teachers/Trainers/Researchers	Portugal	50	137.00	6850.00
949593626: Instituto Politécnico de Castelo Branco	O7	Teachers/Trainers/Researchers	Portugal	20	137.00	2740.00
949593626: Instituto Politécnico de Castelo Branco	O1	Managers	Portugal	3	164.00	492.00
949593626: Instituto Politécnico de Castelo Branco	O2	Managers	Portugal	4	164.00	656.00
949593626: Instituto Politécnico de Castelo Branco	O3	Managers	Portugal	1	164.00	164.00
949593626: Instituto Politécnico de Castelo Branco	O4	Managers	Portugal	1	164.00	164.00
949593626: Instituto Politécnico de Castelo Branco	O5	Managers	Portugal	5	164.00	820.00
949593626: Instituto Politécnico de Castelo Branco	O7	Managers	Portugal	2	164.00	328.00
998268711: UNIVERSITATEA DIN PITESTI	O1	Teachers/Trainers/Researchers	Romania	50	74.00	3700.00
998268711: UNIVERSITATEA DIN PITESTI	O2	Teachers/Trainers/Researchers	Romania	20	74.00	1480.00
998268711: UNIVERSITATEA DIN PITESTI	O3	Teachers/Trainers/Researchers	Romania	7	74.00	518.00
998268711: UNIVERSITATEA DIN PITESTI	O4	Teachers/Trainers/Researchers	Romania	20	74.00	1480.00
998268711: UNIVERSITATEA DIN PITESTI	O5	Teachers/Trainers/Researchers	Romania	25	74.00	1850.00
998268711: UNIVERSITATEA DIN PITESTI	O6	Teachers/Trainers/Researchers	Romania	25	74.00	1850.00
998268711: UNIVERSITATEA DIN PITESTI	O7	Teachers/Trainers/Researchers	Romania	20	74.00	1480.00
998268711: UNIVERSITATEA DIN PITESTI	O1	Managers	Romania	5	88.00	440.00
998268711: UNIVERSITATEA DIN PITESTI	O2	Managers	Romania	2	88.00	176.00
998268711: UNIVERSITATEA DIN PITESTI	O3	Managers	Romania	1	88.00	88.00
998268711: UNIVERSITATEA DIN PITESTI	O4	Managers	Romania	2	88.00	176.00
998268711: UNIVERSITATEA DIN PITESTI	O5	Managers	Romania	3	88.00	264.00

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998268711: UNIVERSITATEA DIN PITESTI	O6	Managers	Romania	3	88.00	264.00
998268711: UNIVERSITATEA DIN PITESTI	O7	Managers	Romania	2	88.00	176.00
999863488: UNIWIERSYTET LODZKI	O1	Teachers/Trainers/Researchers	Poland	30	74.00	2220.00
999863488: UNIWIERSYTET LODZKI	O2	Teachers/Trainers/Researchers	Poland	20	74.00	1480.00
999863488: UNIWIERSYTET LODZKI	O3	Teachers/Trainers/Researchers	Poland	20	74.00	1480.00
999863488: UNIWIERSYTET LODZKI	O4	Teachers/Trainers/Researchers	Poland	7	74.00	518.00
999863488: UNIWIERSYTET LODZKI	O6	Teachers/Trainers/Researchers	Poland	25	74.00	1850.00
999863488: UNIWIERSYTET LODZKI	O7	Teachers/Trainers/Researchers	Poland	30	74.00	2220.00
999863488: UNIWIERSYTET LODZKI	O1	Managers	Poland	3	88.00	264.00
999863488: UNIWIERSYTET LODZKI	O2	Managers	Poland	2	88.00	176.00
999863488: UNIWIERSYTET LODZKI	O3	Managers	Poland	2	88.00	176.00
999863488: UNIWIERSYTET LODZKI	O4	Managers	Poland	1	88.00	88.00
999863488: UNIWIERSYTET LODZKI	O6	Managers	Poland	3	88.00	264.00
999863488: UNIWIERSYTET LODZKI	O7	Managers	Poland	3	88.00	264.00
942953200: Agrupamento de Escolas Gardunha e Xisto	O1	Teachers/Trainers/Researchers	Portugal	7	137.00	959.00
942953200: Agrupamento de Escolas Gardunha e Xisto	O2	Teachers/Trainers/Researchers	Portugal	5	137.00	685.00
942953200: Agrupamento de Escolas Gardunha e Xisto	O3	Teachers/Trainers/Researchers	Portugal	5	137.00	685.00
942953200: Agrupamento de Escolas Gardunha e Xisto	O4	Teachers/Trainers/Researchers	Portugal	5	137.00	685.00
942953200: Agrupamento de Escolas Gardunha e Xisto	O5	Teachers/Trainers/Researchers	Portugal	5	137.00	685.00
942953200: Agrupamento de Escolas Gardunha e Xisto	O6	Teachers/Trainers/Researchers	Portugal	5	137.00	685.00

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KA2 - Cooperation for Innovation and the Exchange of Good Practices
Strategic Partnerships for school education

Form Version: 2.05

942953200: Agrupamento de Escolas Gardunha e Xisto	O7	Teachers/Trainers/Researchers	Portugal	30	137.00	41 10.00
942953200: Agrupamento de Escolas Gardunha e Xisto	O1	Managers	Portugal	1	164.00	164.00
942953200: Agrupamento de Escolas Gardunha e Xisto	O2	Managers	Portugal	1	164.00	164.00
942953200: Agrupamento de Escolas Gardunha e Xisto	O3	Managers	Portugal	1	164.00	164.00
942953200: Agrupamento de Escolas Gardunha e Xisto	O4	Managers	Portugal	1	164.00	164.00
942953200: Agrupamento de Escolas Gardunha e Xisto	O5	Managers	Portugal	1	164.00	164.00
942953200: Agrupamento de Escolas Gardunha e Xisto	O6	Managers	Portugal	1	164.00	164.00
942953200: Agrupamento de Escolas Gardunha e Xisto	O7	Managers	Portugal	3	164.00	492.00
948025427: Scoala Gimnaziala Alexandru Davila	O1	Teachers/Trainers/Researchers	Romania	7	74.00	518.00
948025427: Scoala Gimnaziala Alexandru Davila	O2	Teachers/Trainers/Researchers	Romania	5	74.00	370.00
948025427: Scoala Gimnaziala Alexandru Davila	O3	Teachers/Trainers/Researchers	Romania	5	74.00	370.00
948025427: Scoala Gimnaziala Alexandru Davila	O4	Teachers/Trainers/Researchers	Romania	5	74.00	370.00
948025427: Scoala Gimnaziala Alexandru Davila	O5	Teachers/Trainers/Researchers	Romania	5	74.00	370.00
948025427: Scoala Gimnaziala Alexandru Davila	O6	Teachers/Trainers/Researchers	Romania	5	74.00	370.00
948025427: Scoala Gimnaziala Alexandru Davila	O7	Teachers/Trainers/Researchers	Romania	30	74.00	2220.00
948025427: Scoala Gimnaziala Alexandru Davila	O1	Managers	Romania	1	88.00	88.00
948025427: Scoala Gimnaziala Alexandru Davila	O2	Managers	Romania	1	88.00	88.00
948025427: Scoala Gimnaziala Alexandru Davila	O3	Managers	Romania	1	88.00	88.00
948025427: Scoala Gimnaziala Alexandru Davila	O4	Managers	Romania	1	88.00	88.00
948025427: Scoala Gimnaziala Alexandru Davila	O5	Managers	Romania	1	88.00	88.00

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948025427: Scoala Gimnaziala Alexandru Davila	O6	Managers	Romania	1	88.00	88.00
948025427: Scoala Gimnaziala Alexandru Davila	O7	Managers	Romania	3	88.00	264.00
940950150: Szkoła Podstawowa nr 199 im. Juliana Tuw	O1	Teachers/Trainers/Researchers	Poland	7	74.00	518.00
940950150: Szkoła Podstawowa nr 199 im. Juliana Tuw	O2	Teachers/Trainers/Researchers	Poland	5	74.00	370.00
940950150: Szkoła Podstawowa nr 199 im. Juliana Tuw	O3	Teachers/Trainers/Researchers	Poland	5	74.00	370.00
940950150: Szkoła Podstawowa nr 199 im. Juliana Tuw	O4	Teachers/Trainers/Researchers	Poland	5	74.00	370.00
940950150: Szkoła Podstawowa nr 199 im. Juliana Tuw	O5	Teachers/Trainers/Researchers	Poland	5	74.00	370.00
940950150: Szkoła Podstawowa nr 199 im. Juliana Tuw	O6	Teachers/Trainers/Researchers	Poland	5	74.00	370.00
940950150: Szkoła Podstawowa nr 199 im. Juliana Tuw	O7	Teachers/Trainers/Researchers	Poland	30	74.00	2220.00
940950150: Szkoła Podstawowa nr 199 im. Juliana Tuw	O1	Managers	Poland	1	88.00	88.00
940950150: Szkoła Podstawowa nr 199 im. Juliana Tuw	O2	Managers	Poland	1	88.00	88.00
940950150: Szkoła Podstawowa nr 199 im. Juliana Tuw	O3	Managers	Poland	1	88.00	88.00
940950150: Szkoła Podstawowa nr 199 im. Juliana Tuw	O4	Managers	Poland	1	88.00	88.00
940950150: Szkoła Podstawowa nr 199 im. Juliana Tuw	O5	Managers	Poland	1	88.00	88.00
940950150: Szkoła Podstawowa nr 199 im. Juliana Tuw	O6	Managers	Poland	1	88.00	88.00
940950150: Szkoła Podstawowa nr 199 im. Juliana Tuw	O7	Managers	Poland	3	88.00	264.00
999863488: UNIWERSYTET LODZKI	O5	Teachers/Trainers/Researchers	Poland	25	74.00	1850.00
999863488: UNIWERSYTET LODZKI	O5	Managers	Poland	3	88.00	264.00
949593626: Instituto Politécnico de Castelo Branco	O6	Teachers/Trainers/Researchers	Portugal	25	137.00	3425.00
949593626: Instituto Politécnico de Castelo Branco	O6	Managers	Portugal	3	164.00	492.00

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Application Form

Call: 2015

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Strategic Partnerships for school education

Form Version: 2.05

951204796: Giunti O.S. Organizzazioni Speciali S.r.L.	O7	Teachers/Trainers/Researchers	Italy	10	214.00	2140.00
951204796: Giunti O.S. Organizzazioni Speciali S.r.L.	O7	Managers	Italy	1	280.00	280.00
951204796: Giunti O.S. Organizzazioni Speciali S.r.L.	O6	Technicians	Italy	70	162.00	11340.00
Total				1212	Total	169805.00

I.4. Multiplier Events

PIC of Organisation	Event Identification	Country of Venue	No. of Local Participants	Grant per Local Participant	No. of Foreign Participants	Grant per Foreign Participant	Grant Requested
951204796: Giunti O.S. Organizzazioni Speciali	E1	Italy	120	100.00	0	200.00	12000.00
949593626: Instituto Politécnico de Castelo	E2	Portugal	60	100.00	0	200.00	6000.00
998268711: UNIVERSITATEA DIN PITESTI	E3	Romania	60	100.00	0	200.00	6000.00
999863488: UNIWERSYTET LODZKI	E4	Poland	60	100.00	0	200.00	6000.00
Total			300	Total	0	Total	30000.00

I.5. Learning/Teaching/Training Activities

I.5.1. Travel

PIC of Organisation	Activity No.	Activity Type	No. of Participants	Distance Band	Travel Grant per Participant	Grant Requested
Total			35	Total	Total	10390.00

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PIC of Organisation	Activity No.	Activity Type	No. of Participants	Distance Band	Travel Grant per Participant	Grant Requested
949489642: The Language Center srl	C1	Short-term joint staff training events	2	100 - 1999 km	275.00	550.00
930001081: Direzione Didattica Todi	C1	Short-term joint staff training events	1	100 - 1999 km	275.00	275.00
929385810: Direzione Didattica Aldo Moro Terni	C1	Short-term joint staff training events	1	100 - 1999 km	275.00	275.00
951204796: Giunti O.S. Organizzazioni Speciali S.r.l.	C1	Short-term joint staff training events	2	100 - 1999 km	275.00	550.00
949593626: Instituto Politécnico de Castelo Branco	C1	Short-term joint staff training events	2	>= 2000 km	360.00	720.00
999863488: UNIWERSYTET LODZKI	C1	Short-term joint staff training events	2	100 - 1999 km	275.00	550.00
942953200: Agrupamento de Escolas Gardunha e Xisto	C1	Short-term joint staff training events	1	>= 2000 km	360.00	360.00
940950150: Szkoła Podstawowa nr 199 im. Juliana Tuw	C1	Short-term joint staff training events	1	100 - 1999 km	275.00	275.00
949489642: The Language Center srl	C2	Blended mobility of school learners	1	100 - 1999 km	275.00	275.00
930001081: Direzione Didattica Todi	C2	Blended mobility of school learners	5	100 - 1999 km	275.00	1375.00
929385810: Direzione Didattica Aldo Moro Terni	C2	Blended mobility of school learners	5	100 - 1999 km	275.00	1375.00
949593626: Instituto Politécnico de Castelo Branco	C2	Blended mobility of school learners	1	>= 2000 km	360.00	360.00
998268711: UNIVERSITATEA DIN PITESTI	C2	Blended mobility of school learners	1	100 - 1999 km	275.00	275.00
942953200: Agrupamento de Escolas Gardunha e Xisto	C2	Blended mobility of school learners	5	>= 2000 km	360.00	1800.00
948025427: Scoala Gimnaziala Alexandru Davila	C2	Blended mobility of school learners	5	100 - 1999 km	275.00	1375.00
	Total		35		Total	10390.00

1.5.2. Individual Support

Form hash code: 1640310327B5FC79

This form has been submitted on: 2015-03-30 15:34:22. Status: OK (1253671).



Long-term Learning/Teaching/Training Activities

PIC of Organisation	Activity No.	Activity Type	Duration (months)	Country of Destination	No. of Participants (without accompanying persons)	Grant per Participant	No. of Accompanying Persons	Grant per Accompanying Persons	Grant Requested
Total									
						Total			

Short-term Learning/Teaching/Training Activities

PIC of Organisation	Activity No.	Activity Type	Duration (days)	No. of Participants (without accompanying persons)	Grant per Participant	No. of Accompanying Persons	Grant per Accompanying Persons	Grant Requested	
949489642: The Language Center	C1	Short-term joint staff training events	7	2	700.00	0	700.00	1400.00	
930001081: Direzione Didattica Te	C1	Short-term joint staff training events	7	1	700.00	0	700.00	700.00	
929385810: Direzione Didattica Al	C1	Short-term joint staff training events	7	1	700.00	0	700.00	700.00	
951204796: Giunti O.S. Organizza	C1	Short-term joint staff training events	7	2	700.00	0	700.00	1400.00	
949593626: Instituto Politécnico d	C1	Short-term joint staff training events	7	2	700.00	0	700.00	1400.00	
999863488: UNIWERSYTET LODZK	C1	Short-term joint staff training events	7	2	700.00	0	700.00	1400.00	
						Total	Total	Total	
						32	105	3	18200.00



PIC of Organisation	Activity No.	Activity Type	Duration (days)	No. of Participants (without accompanying persons)	Grant per Participant	No. of Accompanying Persons	Grant per Accompanying Persons	Grant Requested
942953200: Agrupamento de Esc	C1	Short-term joint staff training events	7	1	700.00	0	700.00	700.00
940950150: Szkoła Podstawowa n	C1	Short-term joint staff training events	7	1	700.00	0	700.00	700.00
949489642: The Language Center	C2	Blended mobility of school learners	7	0	385.00	1	700.00	700.00
930001081: Direzione Didattica T	C2	Blended mobility of school learners	7	5	385.00	0	700.00	1925.00
929385810: Direzione Didattica A	C2	Blended mobility of school learners	7	5	385.00	0	700.00	1925.00
949593626: Instituto Politécnico d	C2	Blended mobility of school learners	7	0	385.00	1	700.00	700.00
998268711: UNIVERSITATEA DIN P	C2	Blended mobility of school learners	7	0	385.00	1	700.00	700.00
942953200: Agrupamento de Esc	C2	Blended mobility of school learners	7	5	385.00	0	700.00	1925.00
948025427: Scoala Gimnaziala Ale	C2	Blended mobility of school learners	7	5	385.00	0	700.00	1925.00
		Total	105	32	Total	3	Total	18200.00

I.5.3. Linguistic Support

	Total	Total
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PIC of Organisation	Activity No.	Activity Type	No. of Participants (without accompanying persons)	Grant per Participant	Grant Requested
		Total		Total	

I.6. Special Needs

PIC of Organisation	No. of Participants With Special Needs	Description	Grant Requested
		Total	

I.7. Exceptional Costs

PIC of Organisation	Description of Cost Item	Grant Requested (75% of Total)
949489642: The Language Center srl	• Cost of a bank guarantee in case the National Agency requires it (fee for bank guarantee 4% on the 80% of the funding, every partner will pay its share)	1677.00
949489642: The Language Center srl	• Hiring and external evaluator (7.000 € corresponding to 35 days at 200 €/day)	5250.00
930001081: Direzione Didattica Todì	• Cost of a bank guarantee in case the National Agency requires it (fee for bank guarantee 4% on the 80% of the funding, every partner will pay its share)	1155.00
929385810: Direzione Didattica Aldo Moro Terni	• Cost of a bank guarantee in case the National Agency requires it (fee for bank guarantee 4% on the 80% of the funding, every partner will pay its share)	1155.00
951204796: Giunti O.S. Organizzazioni Speciali S.r.l.	• Cost of a bank guarantee in case the National Agency requires it (fee for bank guarantee 4% on the 80% of the funding, every partner will pay its share)	2836.00
	Total	20595.00



PIC of Organisation	Description of Cost Item	Grant Requested (75% of Total)
951204796: Giunti O.S. Organizzazioni Speciali S.r.l.	• Printing on paper 20 copies at 25 € each of 3/A5.	375.00
949593626: Instituto Politécnico de Castelo Branco	• Cost of a bank guarantee in case the National Agency requires it (fee for bank guarantee 4% on the 80% of the funding, every partner will pay its share)	1976.00
949593626: Instituto Politécnico de Castelo Branco	• Printing on paper 20 copies at 25 € each of 3/A5.	375.00
99826871 1: UNIVERSITATEA DIN PITESTI	• Cost of a bank guarantee in case the National Agency requires it (fee for bank guarantee 4% on the 80% of the funding, every partner will pay its share)	1308.00
99826871 1: UNIVERSITATEA DIN PITESTI	• Printing on paper 20 copies at 25 € each of 3/A5.	375.00
999863488: UNIWERSYTET LODZKI	• Cost of a bank guarantee in case the National Agency requires it (fee for bank guarantee 4% on the 80% of the funding, every partner will pay its share)	1314.00
999863488: UNIWERSYTET LODZKI	• Printing on paper 20 copies at 25 € each of 3/A5.	375.00
942953200: Agrupamento de Escolas Gardunha e Xisto	• Cost of a bank guarantee in case the National Agency requires it (fee for bank guarantee 4% on the 80% of the funding, every partner will pay its share)	1013.00
948025427: Scoala Gimnaziala Alexandru Davila	• Cost of a bank guarantee in case the National Agency requires it (fee for bank guarantee 4% on the 80% of the funding, every partner will pay its share)	749.00
940950150: Szkola Podstawowa nr 199 im. Juliana Tuw	• Cost of a bank guarantee in case the National Agency requires it (fee for bank guarantee 4% on the 80% of the funding, every partner will pay its share)	662.00
Total		20595.00

Please provide any further comments you may have concerning the above entered budget.

The budget has been balanced between different activities and is consistent with partners' role in the project. The development of the IOs has been assigned to the research partners P4-P7, while the other give feedback on their development and pilot them.. In every IO all the partners that accomplish the same tasks have been allocated the same number of staff days. Differences in costs and grants so depends mainly by differences in staff costs.



Staff costs constitutes the largest part of the budget, as reflected in the contribution of human resources to the project development and execution, and remain at (70%), well under 80% of total costs.

Partners will receive copies of the Survival Kit: Managing Multilateral Projects in the Lifelong Learning Programme (2010) and the latest Financial Handbook once released.

The system for financial reporting has already been described under F.1. Project Management

2 participants travelling in every transnational meeting (the country project manager plus one researcher specialist of the topic of the project) for the Applicant and research organizations and 1 (project manager) for school partner have been considered.

For every IO few days of staff manager have been added because in every country the country manager needs to coordinate the activities of the researchers and when needed technical staff involved in their development and translation.

To avoid overlapping among the three IT partners, as a general rule for every IO only one is in charge for development, while the others only give feedback. For the same reason multiplier events in IT are responsibility of only one partner, even if the other will cooperate for the success of the initiatives.

Main exceptional costs refers to

- Cost of a bank guarantee in case the National Agency requires it (fee for bank guarantee 4% on the 80% of the funding, every partner will pay its share)
- Hiring and external evaluator (7.000 € corresponding to 35 days at 200 €/day)
- Printing on paper 20 copies at 25 € each of 3/A5.

Please note all exceptional costs higher than 5000 € will be assigned on a tender base.

Before the submission of the application every partner has received a draft of general work programme and of the budget and has approved them.



J. Project Summary

Please provide a short summary of your project. Please recall that this section [or part of it] may be used by the European Commission, Executive Agency or National Agencies in their publications. It will also feed the Erasmus+ dissemination platform.

Be concise and clear and mention at least the following elements: context/background of project; objectives of your project; number and profile of participants; description of activities; methodology to be used in carrying out the project; a short description of the results and impact envisaged and finally the potential longer term benefits.

In view of further publication on the Erasmus+ dissemination platform, please also be aware that a comprehensive public summary of project results will be requested at report stage(s). Final payment provisions in the contract will be linked to the availability of such summary.

Multilingualism is at the very heart of European identity, since languages are a fundamental aspect of the cultural identity of every European. Language acquisition and language enhancement gets more and more important for an intercultural dialogue in our society and for increasing job chances of individuals. Multilingual language skills are important in a cosmopolitan society and, as children are especially receptive to learning languages at an early age, linguistic competences and a multilingual education should be implemented since primary school and earlier.

The promotion of linguistic diversity in education and training has always received important consideration by the European Commission, for example communication in foreign languages is one of the eight Key competences for lifelong learning (2006).

CLIL stands for Content and Language Integrated Learning. It refers to teaching subjects such as science, history and geography to students through a foreign language. This can be by the foreign language teacher using cross curricular content or by the subject teacher using English as the language of instruction. Both methods result in the simultaneous learning of content and of a foreign language.

Over the past two decades an increasing body of research has demonstrated that CLIL can enhance multilingualism and provide opportunities for deepening learners' knowledge and skills, however effective use of CLIL requires a specific methodology and specific training of teachers.

The aim of this project is to support primary school teachers in filling this gap by providing them with a comprehensive training program.

The project will carry out a Survey on the state of the art on using CLIL on primary schools including good practices and difficulties experienced by teachers and a census of existing web based Open and Educational Resources for CLIL to be used in primary schools. Based on these the project will develop Guidelines on development and use of CLIL in primary schools, a set of CLIL materials and lesson plans for teaching science, mathematics and geography in English in primary schools, a Guide and a E-course addressed to teachers on how to use CLIL methodology in primary schools.

The consortium is made of organizations active in research and/or training of teachers (P1 IT, P4 IT, P5 PT, P6 RO, P7 PL) and schools (P2 IT, P3 IT, P8 PT, P9 RO, P10 PL).

Thanks to the project, over 59.000 members of target groups will be informed about the project, and over 700 teachers and 2.000 students will be involved on it at different levels.



J.1. Summary of participating organisations

PIC of Organisation	Name of the Organisation	Country of the Organisation
949489642	The Language Center srl	Italy
930001081	Direzione Didattica Todi	Italy
929385810	Direzione Didattica Aldo Moro Terni	Italy
951204796	Giunti O.S. Organizzazioni Speciali S.r.L.	Italy
949593626	Instituto Politécnico de Castelo Branco	Portugal
998268711	UNIVERSITATEA DIN PITESTI	Romania
999863488	UNIWERSYTET LODZKI	Poland
942953200	Agrupamento de Escolas Gardunha e Xisto	Portugal
948025427	Scoala Gimnaziala Alexandru Davila	Romania
940950150	Szkola Podstawowa nr 199 im. Juliana Tuwima	Poland
Total number of participating organisations		10



J.2. Budget Summary

PIC of Organisation	Project Management and Implementation	Transnational Project Meetings	Intellectual Outputs	Multiplier Events	Learning/Teaching/Training Activities			Special Needs	Exceptional Costs	Total
					Travel	Individual Support	Linguistic Support			
949489642	18000.00	3450.00	15098.00		825.00	2100.00		6927.00	46400.00	
930001081	9000.00	1725.00	15788.00		1650.00	2625.00		1155.00	31943.00	
929385810	9000.00	1725.00	15788.00		1650.00	2625.00		1155.00	31943.00	
951204796	9000.00	4600.00	47706.00	12000.00	550.00	1400.00		3211.00	78467.00	
949593626	9000.00	6490.00	27639.00	6000.00	1080.00	2100.00		2351.00	54660.00	
998268711	9000.00	4600.00	13942.00	6000.00	275.00	700.00		1683.00	36200.00	
999863488	9000.00	4600.00	13114.00	6000.00	550.00	1400.00		1689.00	36353.00	
942953200	9000.00	3245.00	9970.00		2160.00	2625.00		1013.00	28013.00	
948025427	9000.00	2300.00	5380.00		1375.00	1925.00		749.00	20729.00	
940950150	9000.00	2300.00	5380.00		275.00	700.00		662.00	18317.00	
Total	99000.00	35035.00	169805.00	30000.00	10390.00	18200.00		20595.00	383025.00	

J.2.1. Project Total Grant

Grant Calculated	383025.00
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K. Checklist

Before submitting online your application form to the National Agency, please make sure that it fulfils the eligibility criteria listed in the Programme Guide and check that:

- you have used the official Key Action 2 application form.
- all relevant fields in the application form have been completed.
- you have chosen the correct National Agency of the country in which your organisation is established.
- the application form has been completed using one of the official languages of the Erasmus+ Programme Countries.
- you have annexed all the relevant documents:
 - the Declaration of Honour signed by the legal representative mentioned in the application.
 - the mandates of each partner to the applicant signed by both parties (recommended).
 - the timeline for the project activities and outputs using the template provided.
- all participating organisations have uploaded the documents to give proof of their legal status in the participants' portal (for more details, see the section "Selection Criteria" in Part C of the Programme Guide).
- for grants exceeding 60 000 EUR, you have uploaded the documents to give proof of your financial capacity in the participants' portal (for more details, see the section "Selection Criteria" in Part C of the Programme Guide). Not applicable in the case of public bodies or international organisations.
- you are complying with the deadline published in the Programme Guide.
- you have saved or printed the copy of the completed form for yourself.



L. Data Protection Notice

PROTECTION OF PERSONAL DATA

The application form will be processed by computer. All personal data (such as names, addresses, CVs, etc.) will be processed in pursuant to Regulation (EC) No 45/2001 on the protection of individuals with regard to the processing of personal data by the Community institutions and bodies and on the free movement of such data. Any personal data requested will only be used for the intended purpose, i.e.:

- In the case of grant application forms: the evaluation of your application in accordance with the specifications of the call for proposals,
- In the case of application for accreditation forms: the evaluation of your application in accordance with the specifications of the call for proposals,
- In the case of report forms: statistical and financial (if applicable) follow-up of the projects.

For the exact description of the collected personal data, the purpose of the collection and the description of the processing, please refer to the Specific Privacy Statement accompanying this form.

You are entitled to obtain access to your personal data on request and to rectify any such data that is inaccurate or incomplete. If you have any queries concerning the processing of your personal data, you may address them to your National Agency. You have the right of recourse at any time to your national supervising body for data protection or the European Data Protection Supervisor for matters relating to the processing of your personal data.

You are informed that for the purposes of safeguarding the financial interest of the Communities, your personal data may be transferred to internal audit services, to the European Court of Auditors, to the Financial Irregularities Panel and/or to the European Anti-Fraud Office (OLAF).

<http://www.edps.europa.eu/>



M. Declaration of Honour

To be signed by the person legally authorised to enter into legally binding commitments on behalf of the applicant organisation.

I, the undersigned, certify that the information contained in this application form is correct to the best of my knowledge. I put forward a request of an Erasmus+ grant as set out in section BUDGET of this application form.

Declare that:

- All information contained in this application, is correct to the best of my knowledge.
- In the case of projects in the field of youth, the participants involved in the activities fall in the age limits defined by the Programme.
- The organisation I represent has the adequate legal capacity to participate in the call for proposals.

EITHER

The organisation I represent has financial and operational capacity to complete the proposed action or work programme

OR

The organisation I represent is considered to be a "public body" in the terms defined within the Call and can provide proof, if requested of this status, namely:

It provides learning opportunities and

- Either (a) at least 50% of its annual revenues over the last two years have been received from public sources;
- Or (b) it is controlled by public bodies or their representatives

I am authorised by my organisation to sign Community grant agreements on its behalf.

Certify that (in case the grant requested exceeds 60 000€):

The organisation I represent:

- is not bankrupt, being wound up, or having its affairs administered by the courts, has not entered into an arrangement with creditors, has not suspended business activities, is not the subject of proceedings concerning those matters, nor is it in any analogous situation arising from a similar procedure provided for in national legislation or regulations;
- has not been convicted of an offence concerning its professional conduct by a judgment which has the force of 'res judicata';
- has not been guilty of grave professional misconduct proven by any means which the National Agency can justify;
- has fulfilled its obligations relating to the payment of social security contributions or the payment of taxes in accordance with the legal provisions of the country in which it is established or those of the country where the grant agreement is to be performed;
- has not been the subject of a judgment which has the force of 'res judicata' for fraud, corruption, involvement in a criminal organisation or any other illegal activity detrimental to the Communities' financial interests;
- it is not currently subject to an administrative penalty referred to in Article 109(1) of the Financial regulations (Council Regulation 966/2012).

Acknowledge that:

The organisation I represent will not be awarded a grant if it finds itself, at the time of the grant award procedure, in contradiction with any of the statements certified above, or in the following situations:

- subject to a conflict of interest (for family, personal or political reason or through national, economic or any other interest shared with an organisation or an individual directly or indirectly involved in the grant award procedure);
- guilty of misrepresentation in supplying the information required by the National Agency as a condition of participation in the grant award procedure or has failed to supply this information.

In the event of this application being approved, the National Agency has the right to publish the name and address of this organisation, the subject of the grant and the amount awarded and the rate of funding.

Commit:



- my organisation and the other partner organisations herein, to take part upon request in dissemination and exploitation activities conducted by National Agencies, the Executive Agency and/or the European Commission, where the participation of individual participants may also be required.

I acknowledge that administrative and financial penalties may be imposed on the organisation I represent if it is guilty of misrepresentation or is found to have seriously failed to meet its contractual obligations under a previous contract or grant award procedure.

Place: Date (dd-mm-yyyy):

Name of the applicant organisation:

Name of legal representative:

Signature:

National ID number of the signing person (if requested by the National Agency):

Stamp of the applicant organisation (if applicable):



O. Submission

Before submitting the form electronically, please validate it. Please note that only the final version of your form should be submitted electronically.

O.1. Data Validation

Validation of compulsory fields and rules

O.2. Standard Submission Procedure

Online submission (requires internet connection)

Submitted	YES
Submission ID	1253671
Submission date (Brussels, Belgium Time)	2015-03-30 15:34:22
Hash code	1640310327B5FC79

O.3. Alternative Submission Procedure

If you cannot submit your form online you can still do it by sending an email to your National Agency within the 2 hours following the official deadline. The email must contain the complete electronic form and any file attachments you wish to send. You must also attach a snapshot of section "Submission Summary" indicating that this electronic form could not be submitted online. Your National Agency will analyse your situation and provide you with further instructions.

O.4. Submission Summary

This table provides additional information (log) of all form online submission attempts, particularly useful for the National Agencies in case of multiple form submissions.

Number	Time	Form Hash Code	Submitted	Description
1	2015-03-30 15:34:22 (Brussels, Belgium Time)	1640310327B5FC79	YES	Your submission was successful. Submission ID: 1253671

O.5. Form Printing

Print the entire form